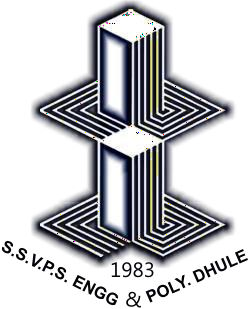


**MAHARASHTRA STATE BOARD OF TECHNICAL EDUCATION, MUMBAI**

## A Report on

**Industrial Training**

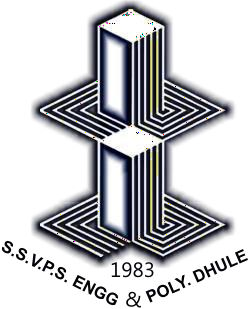
## (Internship) (22057)



**Computer Engineering Programme**

**A Report on**

**Industrial Training (22057)**



## Submitted by

**Name of Students :-** 1) Badgujar Mohit Hemant

1. Chaudhari Sakshi Deepak
2. Solunke Rohinee Deelip
3. Sonawane Purva Shailesh
4. Wagh Pranjal Prabhakar

**Name of Mentor :-** Mr. C. P. Bhamare

**Name of Industry :-** InnovationsHub Services Pvt Ltd.

**Duration :-** 07th Jun 2023 to 22th Jul 2023

## Computer Engineering Programme

Certificate of Completion

## of Industrial Training

This is to certify that,

|  |  |  |
| --- | --- | --- |
| **Sr.**  **No** | **Enrollment Number** | **Name of student** |
| 1 | 2100590050 | Badgujar Mohit Hemant |
| 2 | 2000590060 | Chaudhari Sakshi Deepak |
| 3 | 2000590165 | Solunke Rohinee Deelip |
| 4 | 2100590169 | Sonawane Purva Shailesh |
| 5 | 2100590177 | Wagh Pranjal Prabhakar |

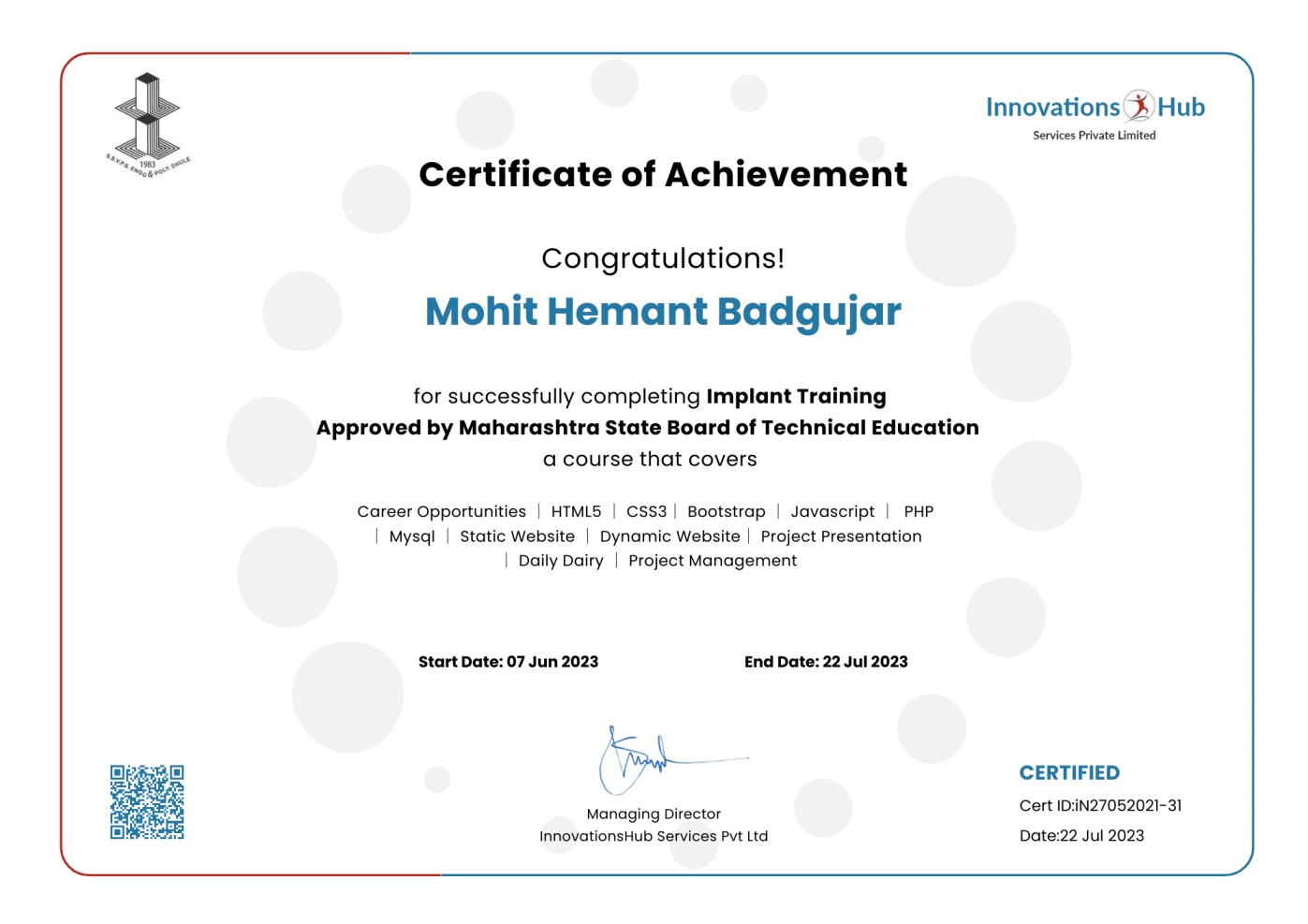
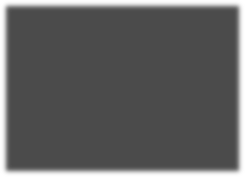
have successfully completed Industrial Training (22057) at **InnovationsHub Pvt. Ltd.**From 07th Jun 2023 to 22th Jul 2023\_(6 weeks) for partial fulfillment towards completion of Diploma in **Computer Engineering** from S.S.V.P.S’s B. S. Deore Polytechnic, Dhule. (Institute Code: **0059**).

**Mr. C. P. Bhamare Ms. S. H. Patil**

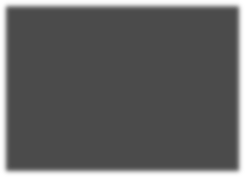
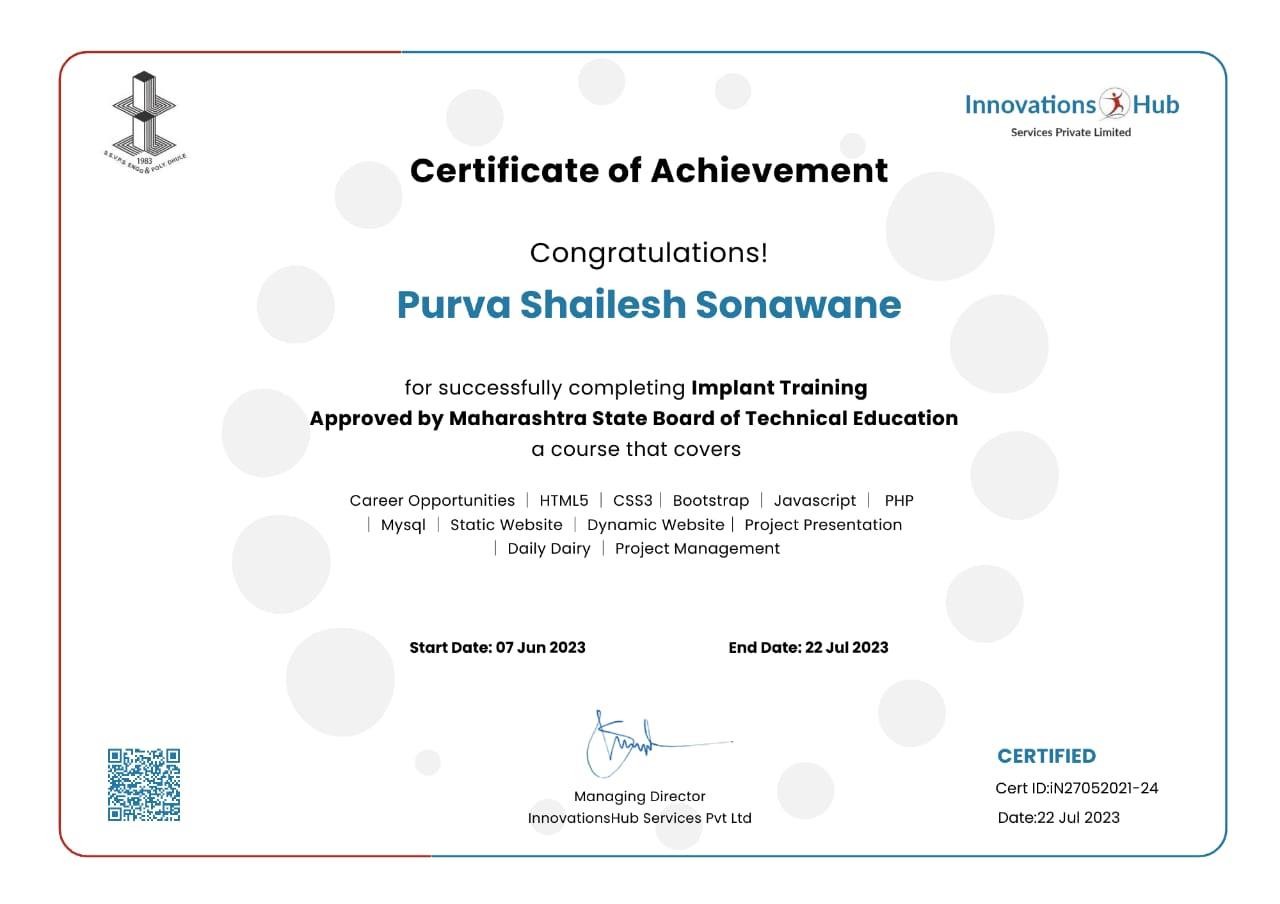
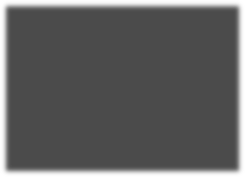
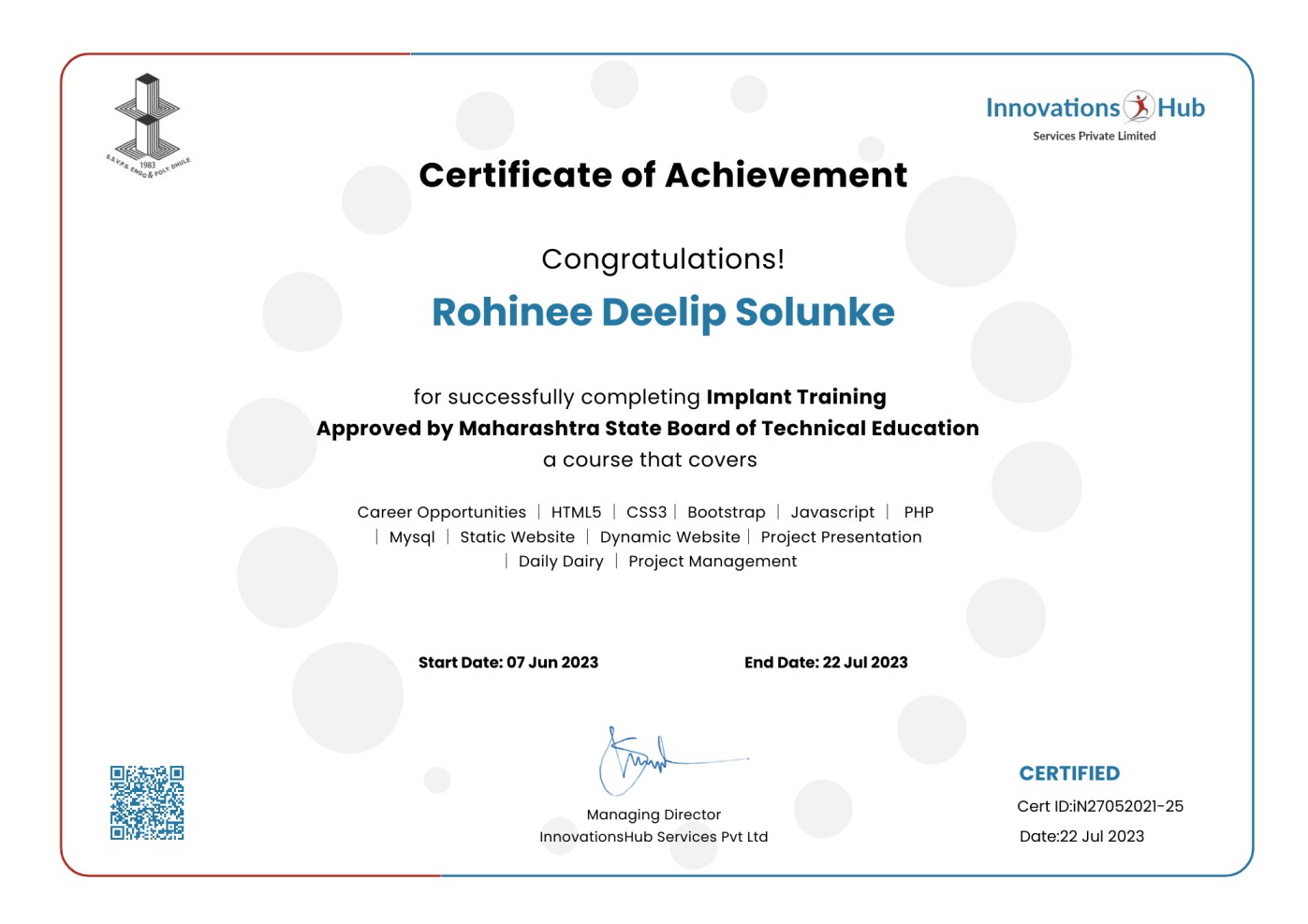
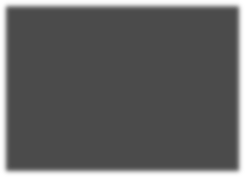
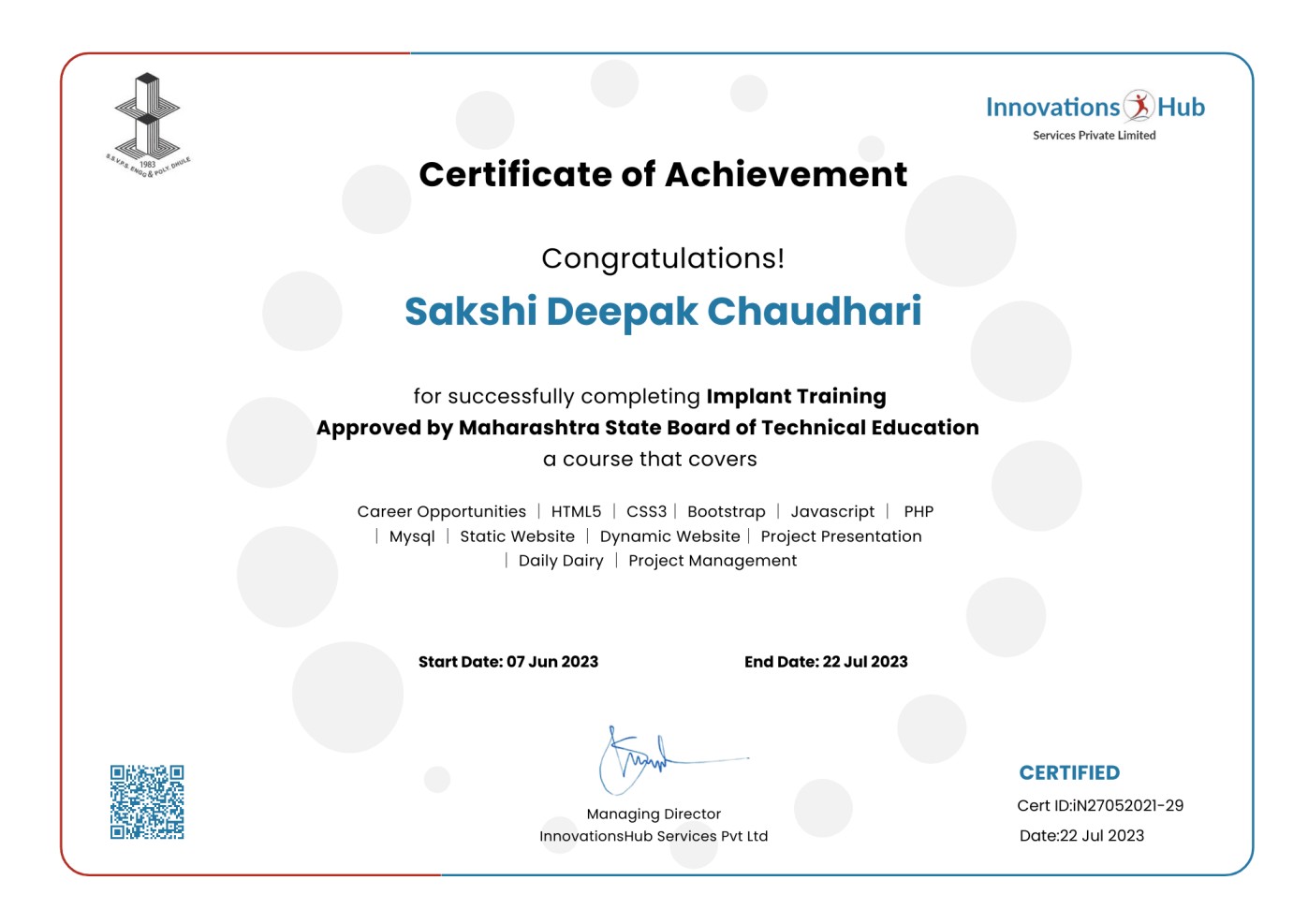
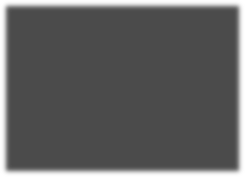
**Mentor Head**

**Prof. P. B. Kachave Principal**

Certificate of Completion



## of Industrial Training



**Abstract**

Industrial training course is introduced to all diploma programs with an objective to develop the traits of industry culture among the students before they enter into world of industry. We have taken online industrial training in software development industry. We interact with the real life industry working. We appreciate and understand the actual working of an industry, best practices adopted in industry. We have learnt the skills like, soft skills, life skills. This online industry training gives the better opportunity to how to work in industry, how they solve their errors, their bugs, defects.

“Trekker's Paradise” is a dynamic website that allows users to explore various trekking destinations with captivating images. The website features a contact form that enables users to easily message the admin for any inquiries or information related to trekking. The website also presents details about each trekking location, including the highlights, and recommended the pro tip which are use-full for. Users can browse through the available trekking places, select their desired destination, and use the contact form to communicate directly with the website administrator for further details or assistance

## Acknowledgement

We would like to extend our heartfelt gratitude to the individuals whose support has been instrumental in bringing our project "Trekker's Paradise" to fruition. Our sincere thanks go to our mentor, Mr. C. P. Bhamare, whose invaluable guidance has been of great significance throughout the journey.

We are also deeply appreciative of our department head, Ms. S. H. Patil, for her precious assistance and advice. Lastly, we would like to express our thanks to all our friends and well-wishers, whose unwavering support has played a pivotal role in nurturing and elevating our passion for trekking. Their encouragement has been crucial in shaping our path towards a thriving trekking paradise

### Yours Sincerely,

* 1. Badgujar Mohit Hemant
  2. Chaudhari Sakshi Deepak
  3. Solunke Rohinee Deelip
  4. Sonawane Purva Shailesh
  5. Wagh Pranjal Prabhakar

# Content

|  |  |  |  |
| --- | --- | --- | --- |
| **Chapter No.** | **Title** | | **Page No.** |
|  | Certificate from Institute | | i |
|  | Certificate from Industry | | ii |
|  | Abstract | | vi |
|  | Acknowledgment | | viii |
|  | List of Figures | | - |
|  | List of Tables | | - |
| **1** | Introduction | | 1 |
|  | 1.1 | Introduction of Industrial Training | 1 |
|  | 1.2 | Objectives of Industrial Training | 1 |
| **2** | Company’s Profile / Background | | 2 |
| **3** | Weekly Job Summary | | 5 |
| **4** | Technical Contents / Report | | 12 |
| **5** | Findings & Suggestions | | 35 |
| **6** | Conclusion | | 36 |
|  | References | | 37 |

**Chapter 1 Introduction**

## Introduction of Industrial Training:-

Industrial Training is an organized activity focused on required skill set, information to improve and enhance the performance or to help students to meet their career goals. Training is not only for students but it is also beneficial for employees and job seekers. It improves their skills, performance and gives them a wonderful experience that helps them everywhere in their domain knowing the importance of training, technical board education has made industrial training mandatory in engineering sector.

Industrial Training bridges the gap in academic curriculum and in the industry. It helps students to learn new technology, stay them updated with market demand, making them aware of new developments and discoveries and develop skills and competencies required to become employable.

## Objectives of Industrial Training :-

**(Write down aims and Objectives of Implant Training)**

* + - Develop skills in analyzing the usability of a web site.
    - Understand how to plan and conduct user research related to web usability.
    - Learn of the language the web: HTML and CSS. Assignments solved/Projects developed

# Chapter 2 Company’s Profile / Background

## Company’s History :-

### Winner of the Smart India Hackathon 2022 (project-sponsored), organized by the Ministry of Education (MoE).

* + - InnovationsHub creates technology solutions for retailers and commercial businesses to improve customer profitability.
    - Develop POCs to test out new technologies and solutions.
    - Industry Expertise: Healthcare, API Banking, Retail, Research and development.

### Technology Highlights:

* + - * Cloud Platforms (SaaS | Cloud SQL | Cloud Storage)
      * Data Modelling, NoSQL and Relational DBs
      * Web Services, Portals and Dashboards.
      * Mobile Apps and Experiences (Android | Cloud)
      * Digital Marketing (SEO | Social Media)
      * Training and Internship (Web | Android | Java | Python | AWS | Automation)

## Company/ Industry Profile :-

### Name of the Company : InnovationsHub Services Pvt Ltd

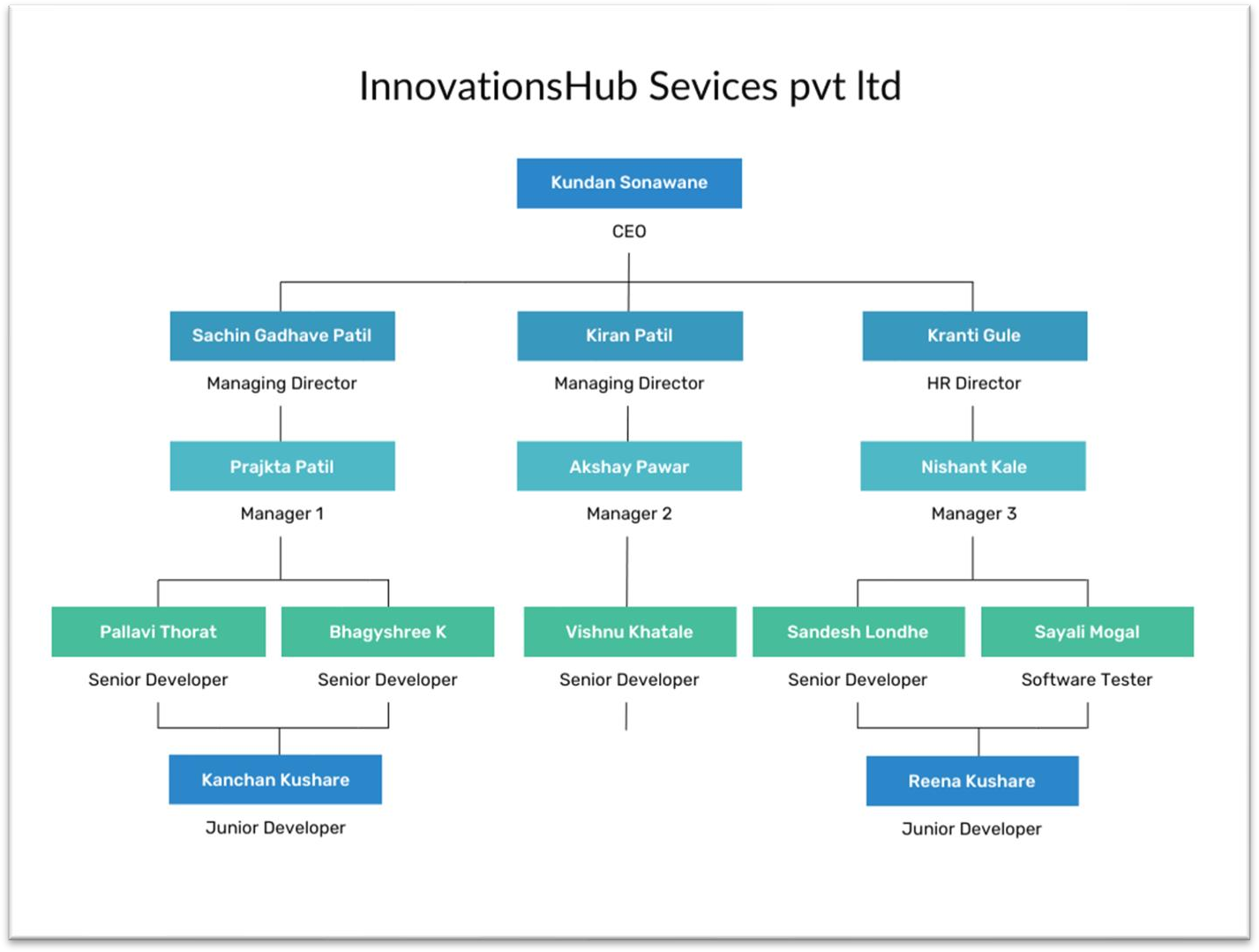
* **Location/ address** /**Pin code** : Reg. Office : 49, Vakratund Bungalow,

Amrutdham, Nashik-422003, India

* **Establishment** 2018
* **Email & Web Address** : [www.innovationshub.in](http://www.innovationshub.in/)

### Name and Designation of Owners / Contact Person: Sachin Patil (Director)

* **Contact Number of Owners / Contact Person: 9021721618**
* **Type of Product: Service Industry**
* **Type of Control: ( Private )**
* **Type of Company: NA**
* **Total Number of Employees in Company: 22 Total Turnover of Company: NA**
  1. **Organization chart :**



* 1. **Company’s Business activities :-**

1. Websites
2. Mobile Application
3. ERP
4. E-commerce
5. Online Marketing
6. Animation
7. Commercial Billing Software

## Types of Major Software’s used in Industry/Organization with their specification:

1. **Laptops**

**Specification**

* + Processor: up to Intel Core i5-2410M 2.3 GHz.
  + Graphics: ...
  + Memory: up to 8GB DDR3.
  + Storage: up to 750GB hard disk drive.
  + Optical Drive: a dual layer DVD reader/writer.
  + Display: 17.3" (HD, maximum resolution of 1600 × 900)
  + Web Camera: integrated.

## Notepad++

Notepad++ is a free, open-source text and source code editor. Written in the Web language, Notepad++ prides itself in paring down on unnecessary features and streamlining processes to create a light and efficient text notepad program.

## Local Server

is a free and open-source cross-platform XAMPP web server solution stack package developed by Apache Friends, consisting mainly of the Apache HTTP Server.

# Chapter 3 Weekly Job Summary

## Week 1 :-

In this week we first learned the difference between static and dynamic websites with the fundamentals of HTML and its syntax and setup the necessary tools too. Additionally, we learned how to add Google Maps, audio, and video to websites. Also created a form with the use of a button, label, and other elements, and the user can enter text in the input field.

## Week 2 :-

We learned anchor tag and text formatting concepts also fundamentals of CSS in this week. We have also learned color properties and background properties. we have also design a basic Website using Header, Article and Footer

## Week 3:-

In week 3 we have learned Text-align, Text-Transform and Text-Decoration properties. Margin properties including Padding, Dimension etc .We have also learned fundamentals of in Bootstrap in week. href tag concepts of various classes, Grid system, Jumbotron class and Type of Tables.

## Week 4:-

We have learned concepts of Bootstrap like alerts, Button class, form, various Button groups and progress bars. We learned various columns development and Symbols (glyphicon). We developed assignment using Header, Article and Footer using Bootstrap.

**Week 5 :-**

We learned fundamentals of JavaScript and To change HTML content, to change CSS object, change HTML object, Form- validation, etc. To uses variables to store values, datatypes and rules for creating variables. We performed Assignment - Change background color using radio buttons.

## Week 6:-

We have learned operators, statements, and functions. Fundamental of PHP and Installation Local and Live server and Client server architecture also conditional statement and loops in PHP. How to download, install and operate Xampp server also run PHP programs using local host

|  |  |
| --- | --- |
| **Day** | **Activities carried out** |
| 1 | Web Design & Development. (Static and Dynamic Websites) Introduction to HTML (hypertext markup language)HTML structure. Page Components: |
| 2 | <!doctype html> Declaration of version HTML  <html> Container for the document </html>  <head><title> Title of the web page. </title></head>  <body> Content of the web page<body> Heading tags (h1, h2, h3, h4, h5, h6)H1 – larger, H6 – smaller.  Paragraph tag :<p></p> |
| 3 | Basic syntax and example of Image and Link  Image tag <img src = ”url” alt = “description of Image”> src: attribute where we can specify path of image.  alt: attribute where we can specify alternative name for image when image cannot bedisplay. |
| 4 | Lists: Ordered list <ol></ol> Unordered list <ul></ul> List tag  <li></li>  Table tag <table></table>Attributes in table tag:  <tr></tr>indicates table row.  <td></td>indicates table data.Grouping tag: <div></div> |
| 5 | Form: Input tag :<input type=”text” placeholder=”name”>  type=”text” means it contains text value and placeholder is text you want into your text field. type=”radio” used for radio buttons, type=”checkbox” used for checkbox,  type=”submit” used to submit form.  Select used to create list box and option attribute (<option></option>) used to insert values in list. |
| 6 | Used to insert a Div in an Html structure. Div tag: <div></div>  Assignment-Basic website Page |

|  |  |
| --- | --- |
| **Day** | **Activities carried out** |
| 1 | Anchor tag <a></a>  Target attribute used to open link in new tab or the same To redirect in same tab.  target=”\_self”  To redirect in new tab. target=”\_blank” |
| 2 | Text Formatting :  Horizontal line tag <hr>  It is singular tag used to add horizontal line.Bold tag <b> </b> Used bold text.  Super-script tags <sup></sup>Sub-  script tags <sub></sub> |
| 3 | Introduction to CSS (Cascading style sheets) Rules and  types of CSS (Inline, Internal, External) |
| 4 | Way of defining CSS:  Using Tag name: Use when we have only one tag. (e.g.: p{color: red;}) Using Id: we use ‘#’ to write CSS for id. (e.g.: #name{height:50px;})  Using Class name: we use ‘.’ To write CSS for class. (e.g.: .head{color: black;}) |
| 5 | Color (color: “color name” ;) Background Type:  background-color: “color name”; background-image: url(“src”);  background-repeat: repeat-x, repeat-y, or no-repeat |
| 6 | Assignment-Design first website using Header, Article and Footer |

|  |  |
| --- | --- |
| **Day** | **Activities carried out** |
| 1 | Text: font-size, font-family, font-style, text-shadow. Text-align (Center, Right, Left, Justify)  Text-transform (Uppercase, Lowercase, Capitalize)  Text-decoration (none, underline, overline, line-through) |
| 2 | Display: inline, block, inline-block, none. Dimensions: width, height.  Overflow: hidden, scroll, visible, auto.Border: Parameters: Border-size, Border- style (dashed, solid, dot), Border-color.  (e.g.: “border: 2px solid color;”) |
| 3 | Margin: outer space of content (margin: dimensions ;) Padding: inner space of content (padding: dimensions ;) Dimensions: top, right, bottom, left Same for both. |
| 4 | Introduction to Bootstrap.  Online-bootstrap:<link rel="stylesheet" href="https://maxcdn.bootstrapcdn.com/bootstrap/3.4.0/css/bootstrap.min.css">  Offline bootstrap: (download bootstrap file and include it in tag) |
| 5 | Classes: Container and Container-fluid.  Grid: Grid is made up of grouping of Rows and Columns inside 1 or more Containers. Used for layout, specifically Responsive Layouts. |
| 6 | Jumbotron class: used to create a grey box. Table class: table class = “table”.  table-bordered, table-striped, table-condense, table-responsive.  Image-classes: img-rounded, img-thumbnail, img-responsive, img-circle. |

|  |  |
| --- | --- |
| **Day** | **Activities carried out** |
| 1 | Alerts: alert-success, alert-info, alert-warning, alert-danger. Input: input-group, input-group-addon.  Input-size: lg(Large), sm(small), md(Medium), xs(Extra small). |
| 2 | Button class: btn btn-default, btn btn-success, btn btn-danger, btn btn-info, btn btn-warning, btn btn-link, btn btn-primary. |
| 3 | Form: form-control, form-group.  Columns: col-lg-6/12, col-xs-12/6, col-sm-4/6, col-md-4/6. Symbols: glyphicon (envelop, search, etc.) |
| 4 | Button primary class: active, disabled.  Button-group: btn-group, caret (used to create selectbox). Dropdown-menu: dropdown-menu (to create listbox) |
| 5 | Progress: class progress-bar.  Progress-bar-success, progress-bar-info, progress-bar-warning. progress-striped, progress-stripped-active |
| 6 | Assignment-Design first website using Header, Article and Footer using Bootstrap |

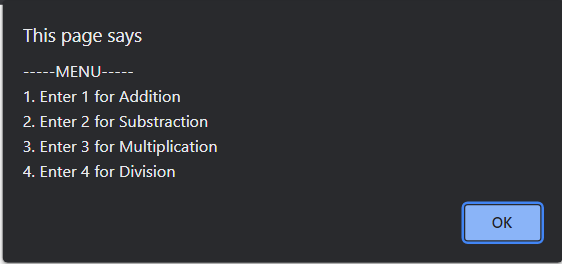
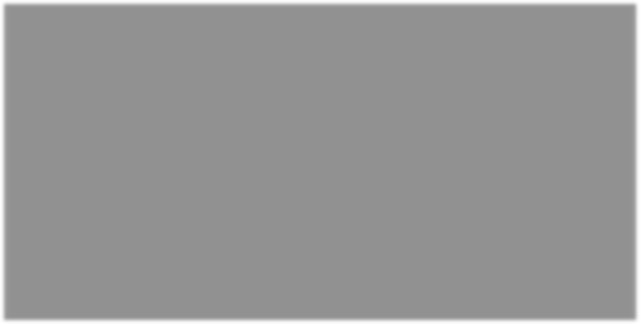
|  |  |
| --- | --- |
| **Day** | **Activities carried out** |
| 1 | Introduction to JavaScript  Applications: To change HTML content, to change CSS object, change HTML object, Form- validation, etc. |
| 2 | Display Possibilities :   1. Using .innerHTML 2. document. write() 3. window. alert() 4. console.log()   Script tag: <script type=CSS/JavaScript></script> Method: document.getElementById(); |
| 3 | 1. Change Html content. innerHTML used to change html content. 2. Change CSS content style used to change CSS content |
| 4 | .src used to perform action on image.  .style used to change CSS object.  Hide: .style. display=’none’ (Hide the Content.)  Show: style=”display: none”(When onclick event happen show the Content.) |
| 5 | Variable:  Used to store values. var used to assign name.  Rules of creating variable.  Data types. |
| 6 | Assignment- Change background color using radio buttons |

|  |  |
| --- | --- |
| **Day** | **Activities carried out** |
| 1 | Operators: Arithmetic operators. Assignment operators.Bitwise operators. Logical  operators (AND (&), OR (|), NOT (!)). |
| 2 | Statements:  if, if-else, if…else if Functions.  Form-validation. |
| 3 | PHP Introduction and  InstallationLocal and Live server Client server architecture |
| 4 | 1. Introduction To php and how to download , install and operate Xampp server. 2. Also run php programs using local host. 3)Structure of php program and some basicsEx:- <? php   $t=date(“H”);  If($t<”20”){  Echo “Have a good day!”; } ?> |
| 5 | Conditional Statements in php: 1)if(condition){  Code to be executed if condition is true; }  2)if(condition){  Code to be executed if condition is true  }else{  Code to be executed if condition is false; } Switch |
| 6 | Loops:   1. While while (*condition is true*) {   *code to be executed*; }   1. do while do {   *code to be executed;*  } while (*condition is true*);   1. for for (*init counter; test counter; increment counter*) {   *code to be executed for each iteration;* } |

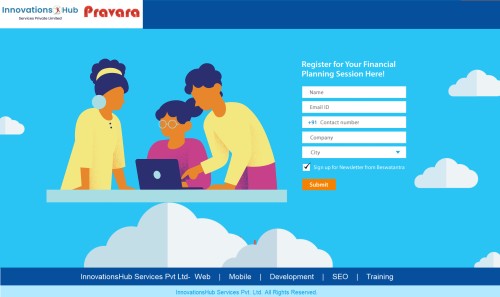
# Chapter 4 Technical Contents / Report

During the period of 4 weeks of Industrial Training we have completed followingAssignments:

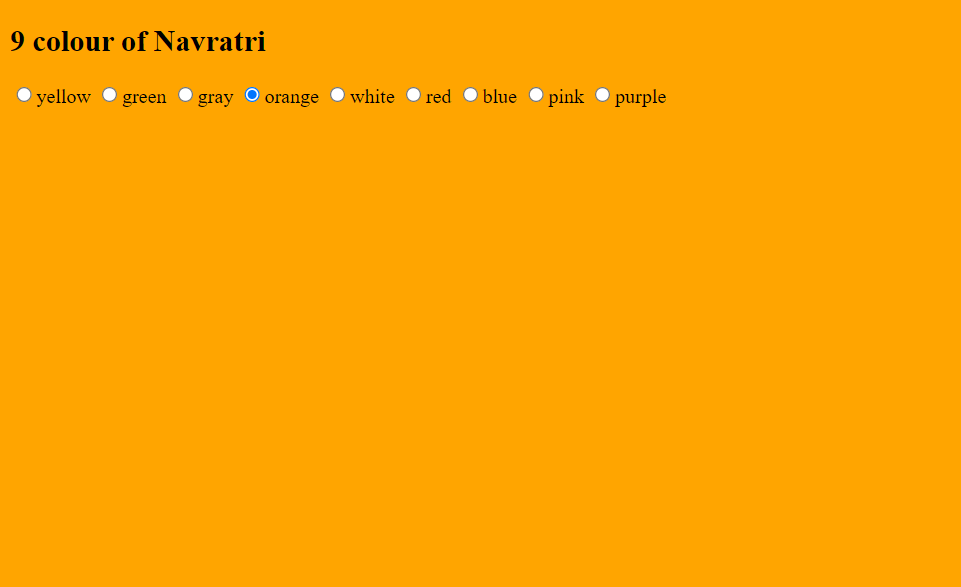
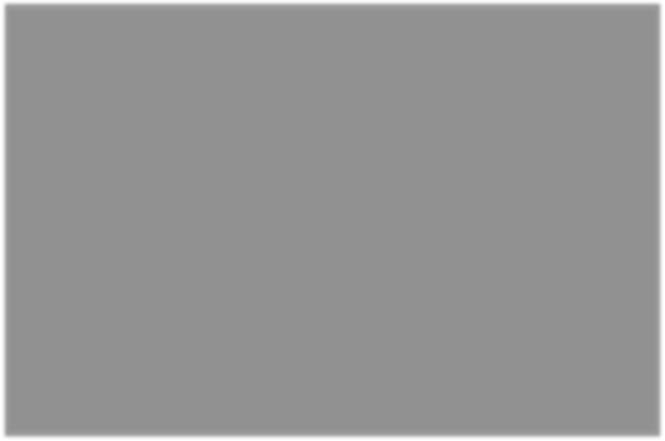
### Performing arithmetic operation using Alert



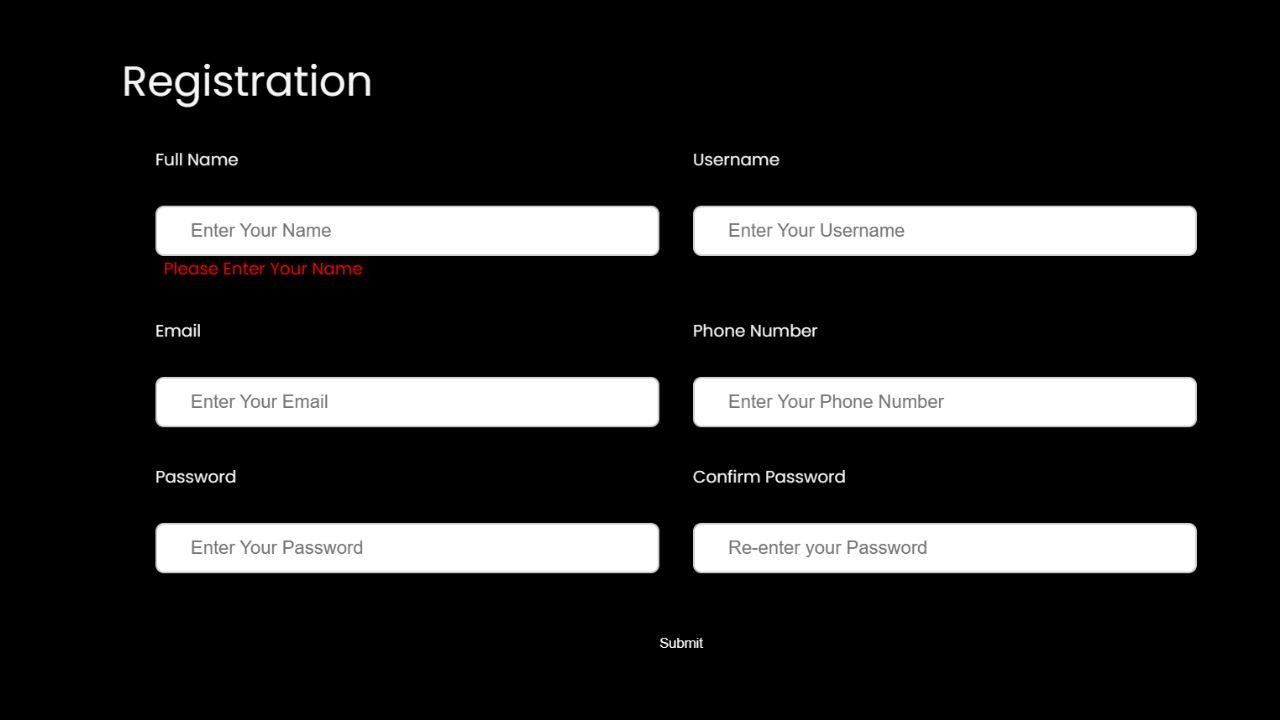
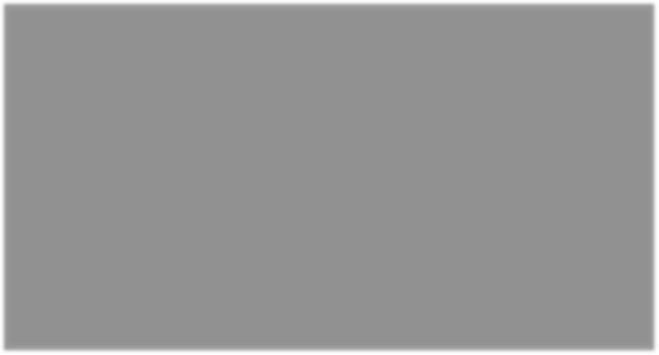
This HTML code presents a simple arithmetic menu webpage. Upon clicking the "click" button, a prompt appears to enter a choice for arithmetic operation: addition, subtraction, multiplication, or division. After valid input, the user is prompted to enter two numbers. The script then performs the chosen operation and displays the result using JavaScript. If an invalid choice is entered, an alert is shown. The result is displayed in a paragraph with the ID "demo."



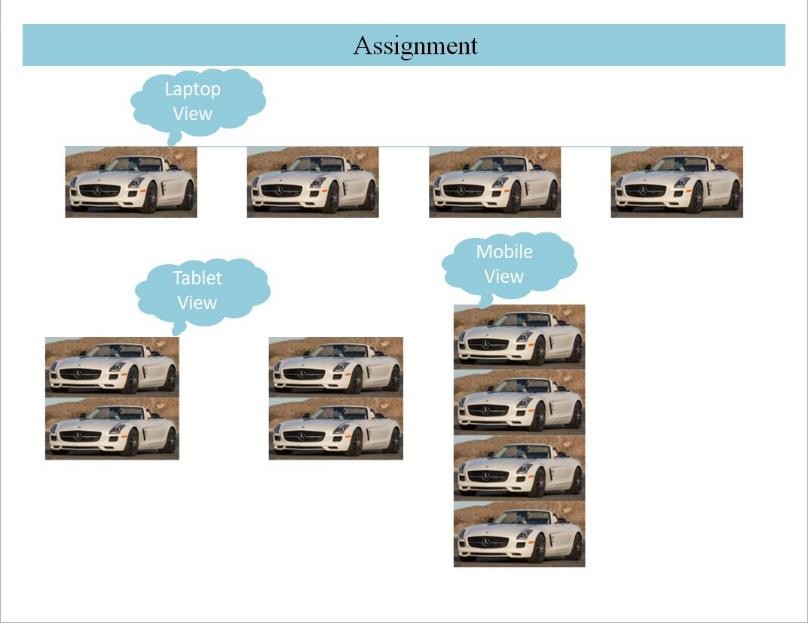
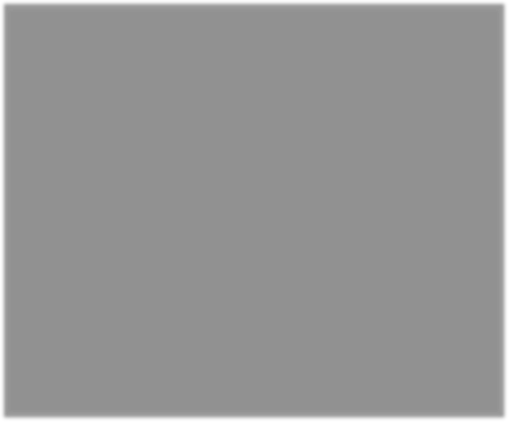
This HTML code represents a webpage layout for an "Innovations Hub" website. The page features a header with two images, a logo, and a name. The main content section contains a background image with a centered logo image. Below the logo, there's a registration form for a financial planning session. The form includes input fields for name, email, contact number, company, and a city dropdown. Additionally, there's a checkbox to sign up for a newsletter. A submit button is provided to send the form. The footer contains two lines of text: one mentioning the services provided by InnovationsHub Services Pvt Ltd and another stating the copyright information. Overall, the page combines branding, registration, and copyright details.



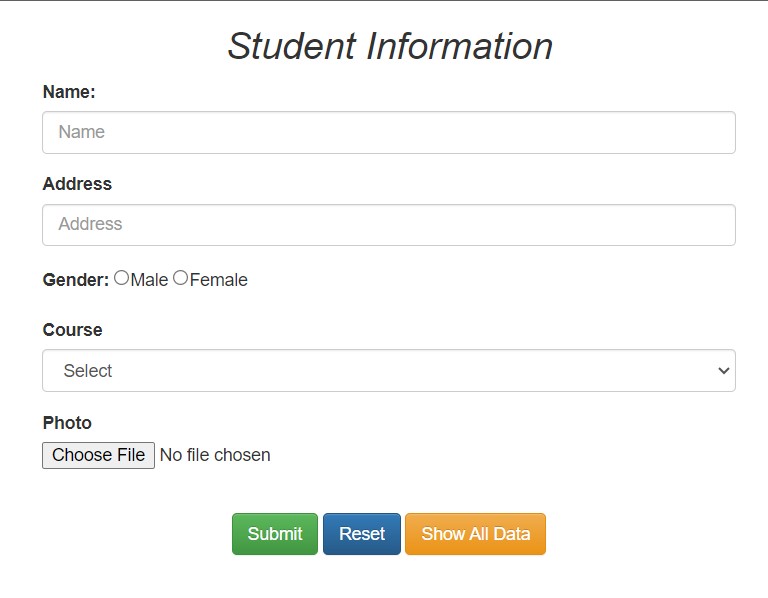
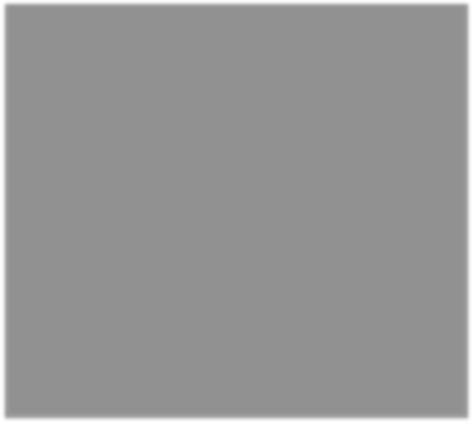
This HTML code creates a webpage displaying a list of radio buttons representing the 9 colors associated with Navratri, a Hindu festival. When a radio button is clicked, the background color of the entire webpage changes to the corresponding color. Each radio button is linked to a JavaScript function that sets the document's background color according to the chosen color. This code allows users to experience the festive colors of Navratri by interacting with the radio buttons and dynamically changing the background color of the webpage to their preferred choice among the 9 colors.



This HTML code implements a simple form validation script. The webpage features a form with fields for entering name, email, and address. The JavaScript function "validation()" is triggered when the form is submitted. It checks the length of the entered name; if it's less than 5 characters or more than 10 characters, an alert message is displayed, indicating that the name should be between 5 and 10 characters long. The form's "onsubmit" attribute is set to call the validation function, ensuring that the form is only submitted if the validation conditions are met. Users can enter their name, email, and address, and upon submission, the script validates the name's length before proceeding.

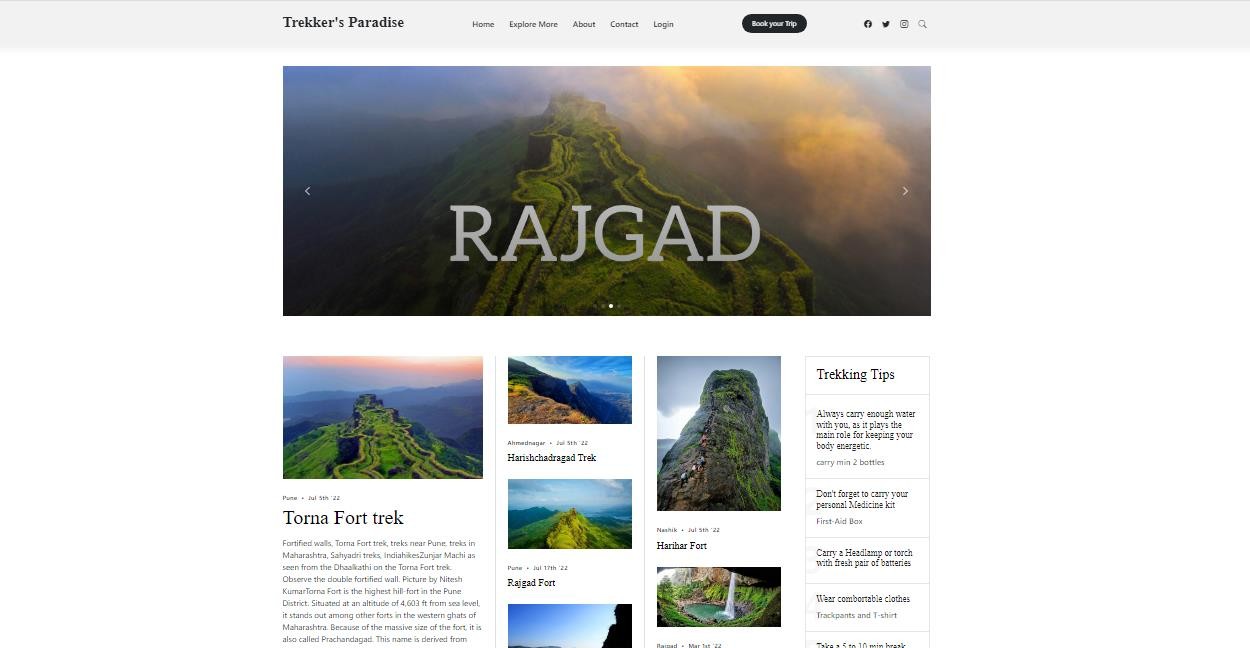
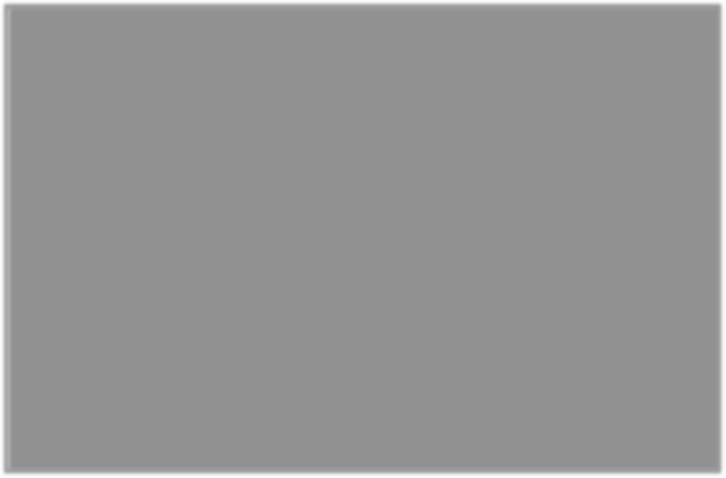


This HTML code creates a webpage using Bootstrap framework. It includes a responsive grid layout with four columns. Each column contains an image sourced from a local file path. The webpage is designed to display these images in a grid format, adjusting the column layout based on the screen size. It utilizes the Bootstrap CSS framework for styling and responsiveness, and it's intended for showcasing four images in a visually organized manner.



This SQL code represents a database dump generated from phpMyAdmin. The dump includes the structure and data for two tables: "student" and "upload\_image." The "student" table has columns for student information like ID, name, address, gender, course, and an image filename. The "upload\_image" table stores details about uploaded images with columns for ID, image path, and title. The code also defines primary keys for both tables and sets auto-increment values for IDs. This dump can be used to recreate the database schema and populate it with sample data for managing student and image records.

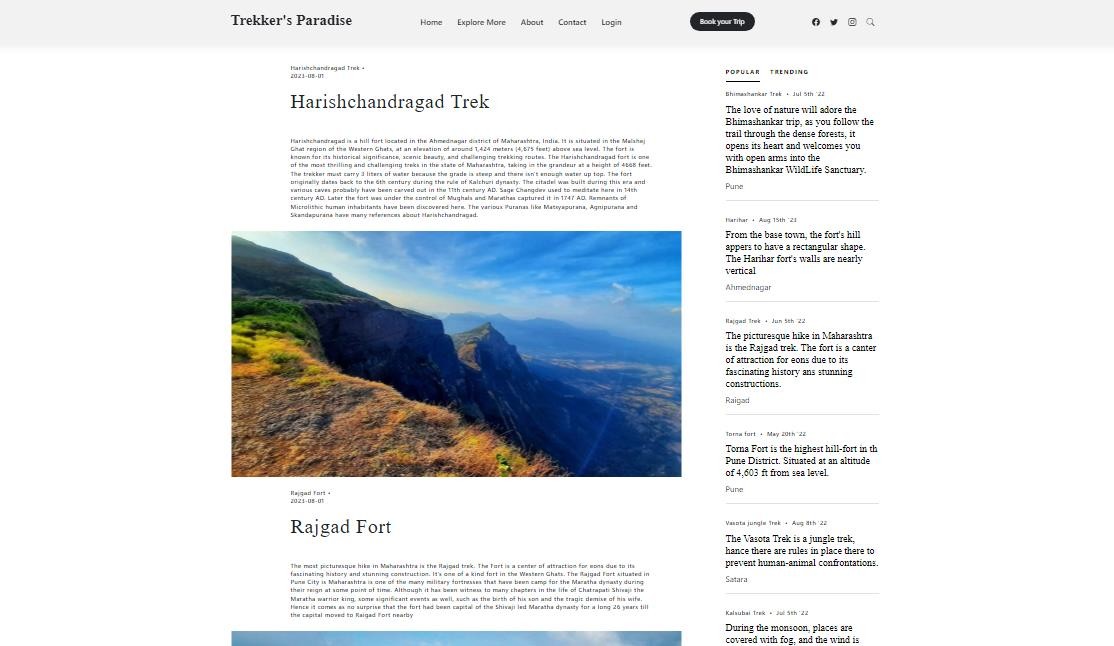
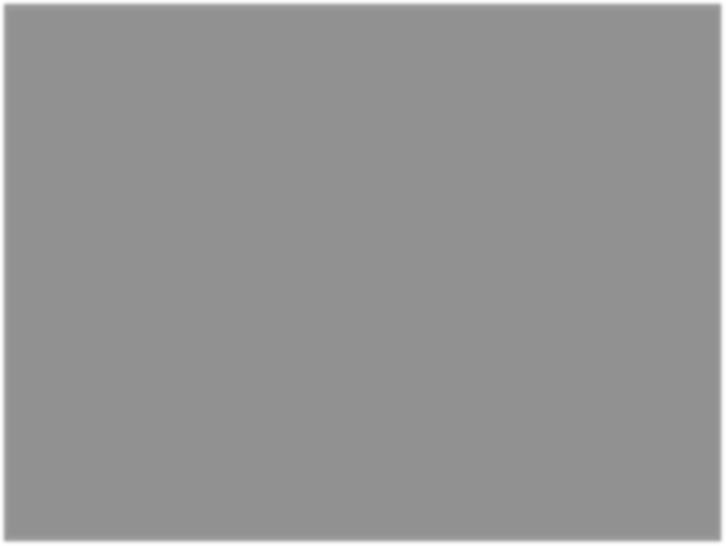
**Home Page**



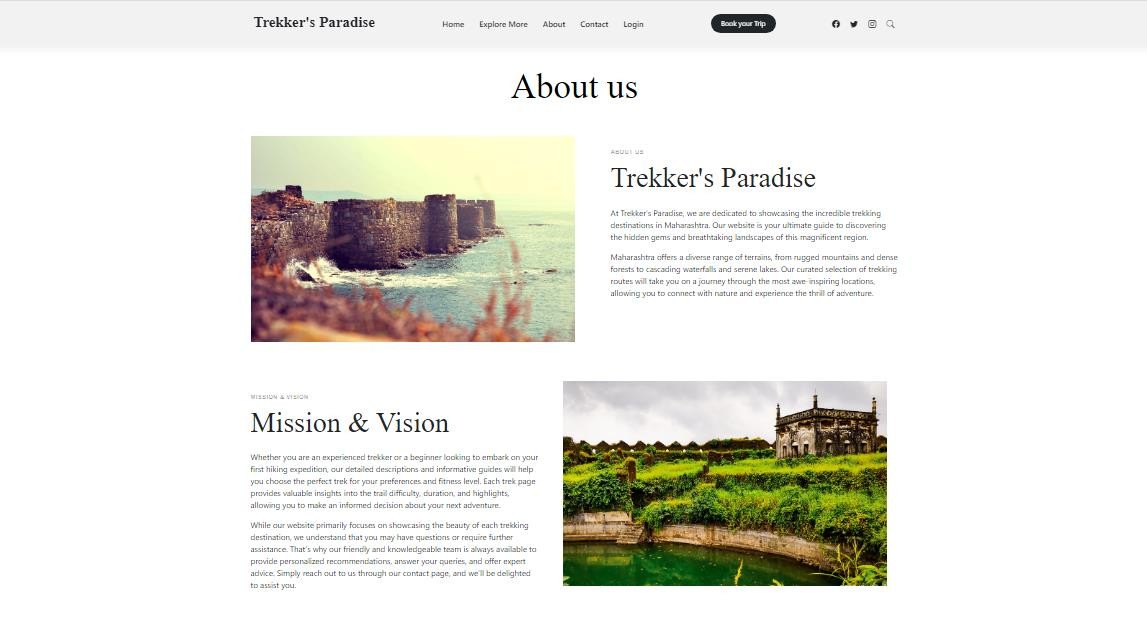
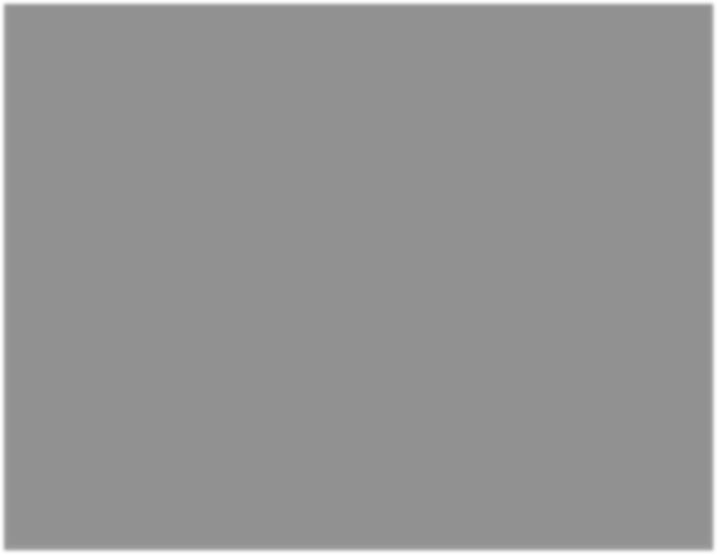
**Project Name :- Trekker’s Paradise**

This HTML code defines a responsive webpage for "Trekker's Paradise." The webpage uses the Bootstrap framework for styling and layout. It features a header with a logo, navigation links, and social media icons. The main content includes a hero slider section with images and navigation buttons, a post grid section showcasing trekking destinations, and a trending section with trekking tips. The footer contains information about the website, navigation links, and a back-to-top button. The code employs various Bootstrap components and CSS classes for responsiveness and styling. JavaScript libraries are used for slider functionality and animations. The webpage aims to provide information about trekking destinations and tips

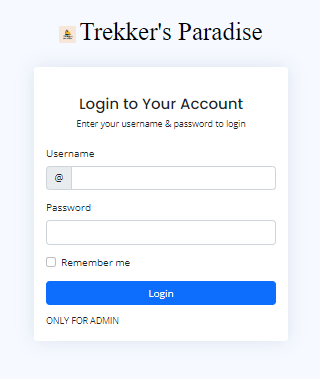
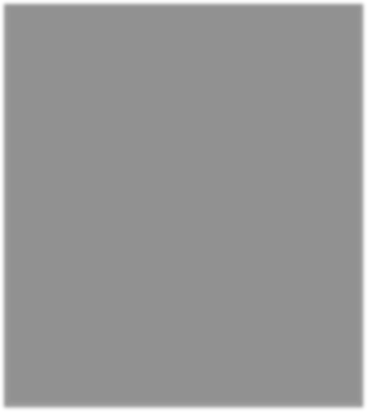
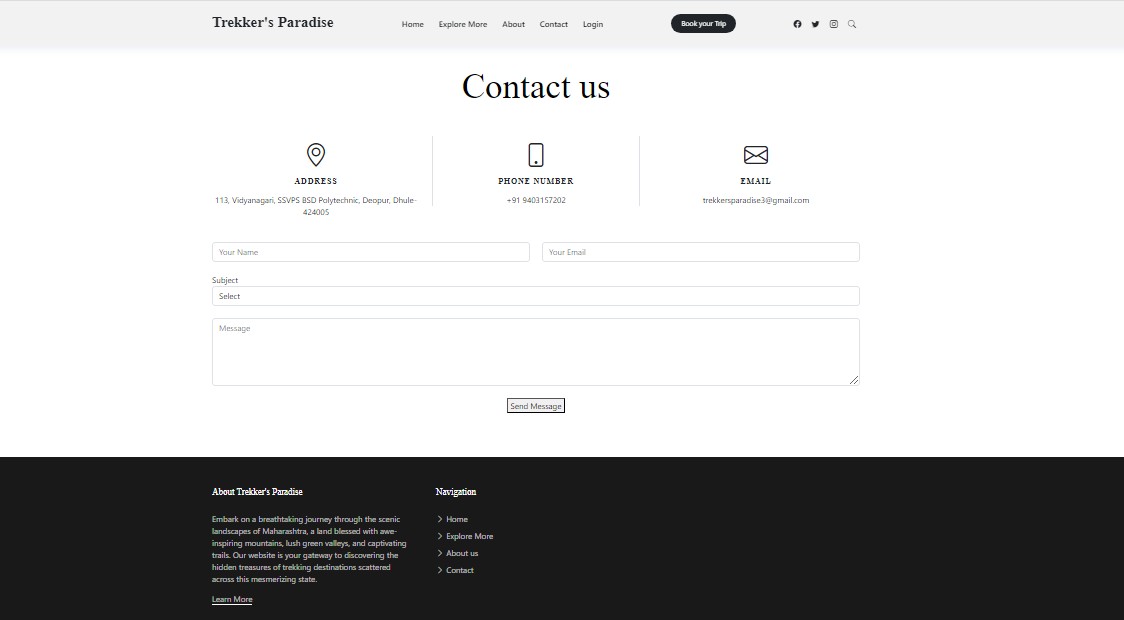
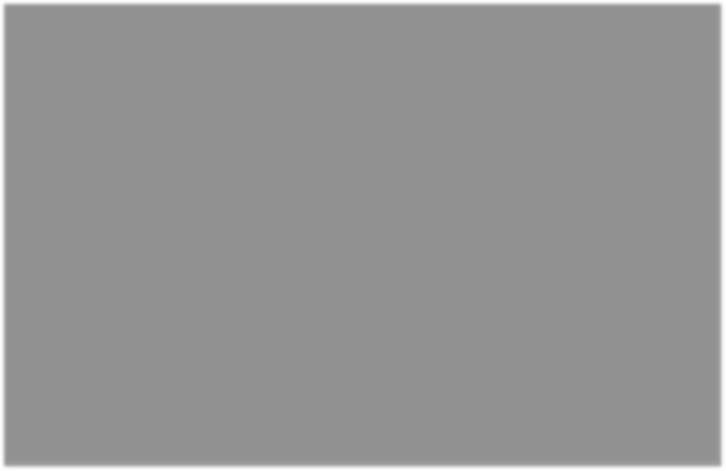
This HTML code creates a responsive webpage for exploring trekking destinations. It uses the Bootstrap framework for styling, including a fixed header with a logo and navigation, a main content section displaying trekking destinations fetched from a database using PHP, and a sidebar with popular and trending destinations. The footer contains information about the website. The page utilizes Google Fonts, Bootstrap components, Swiper slider, and AOS animations. It aims to provide information about trekking destinations, tips, and navigation links. The dynamic content is fetched using PHP and MySQL database queries. JavaScript libraries enhance functionality and styling**.**



This HTML code creates an "About" webpage for Trekker's Paradise. It employs the Bootstrap framework for styling, consisting of a fixed header with a logo and navigation, main content sections detailing the mission and vision, and an eco-friendly approach of the website. The page utilizes Google Fonts, Bootstrap components, Swiper slider, and AOS animations. It aims to provide information about the website's purpose, goals, and responsible tourism principles. Dynamic imagery and descriptive text showcase the website's commitment to promoting trekking destinations while preserving nature. JavaScript libraries enhance functionality and styling. The footer contains navigation links and a brief description of the website's purpose.



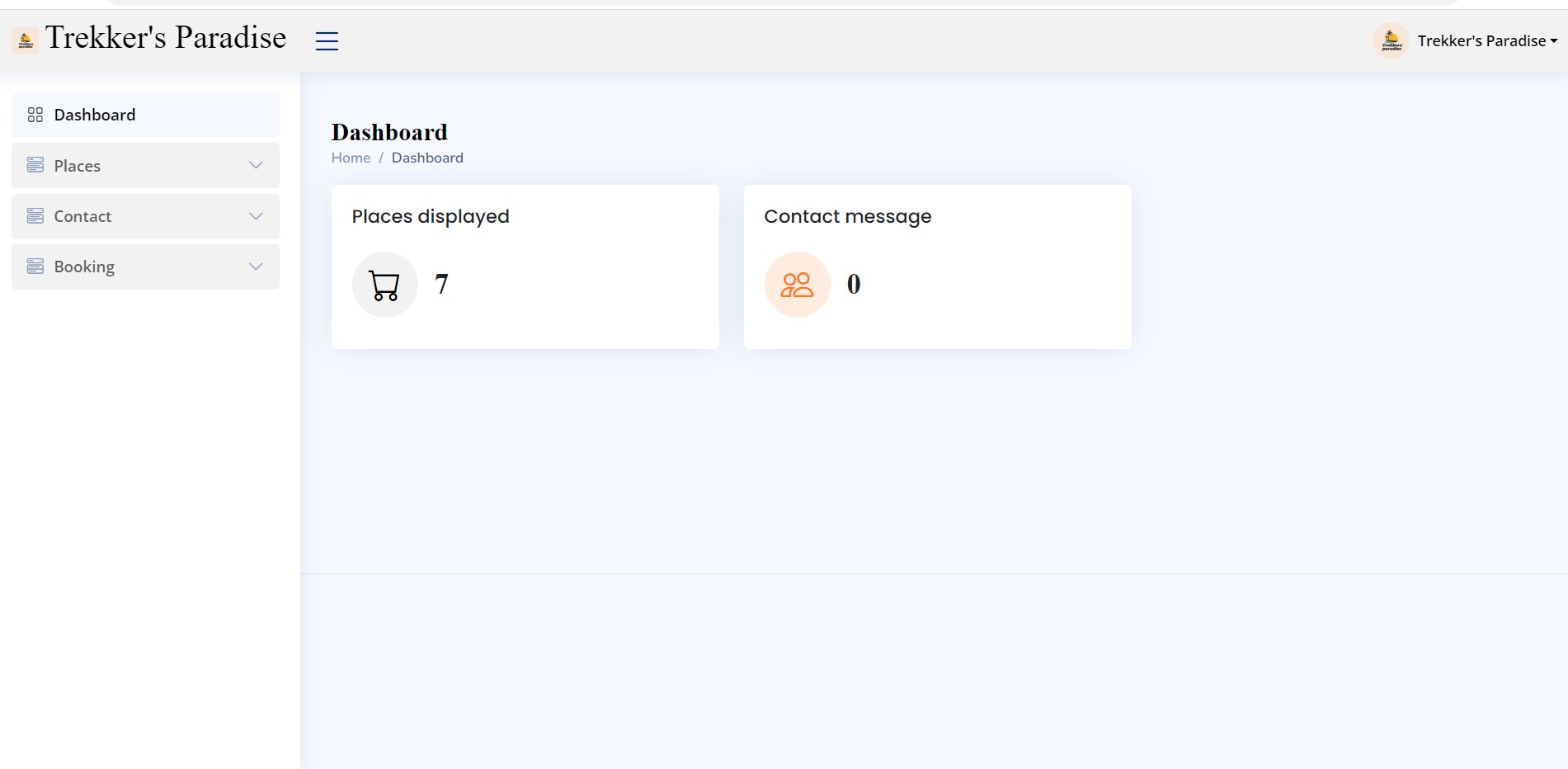
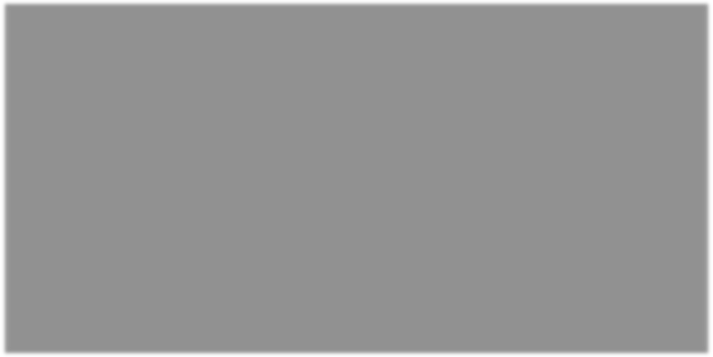
This HTML code is for a website called "Trekker's Paradise." It sets up the structure and design of the website, including the header with a logo and navigation menu, a main content section with contact information and a contact form, and a footer with information about the website. It uses various CSS frameworks and libraries for styling and responsiveness. The code includes links to external fonts, CSS stylesheets, and JavaScript files. The website is designed to showcase trekking destinations in Maharashtra and provide information about them. It also allows users to contact the website through the provided form.



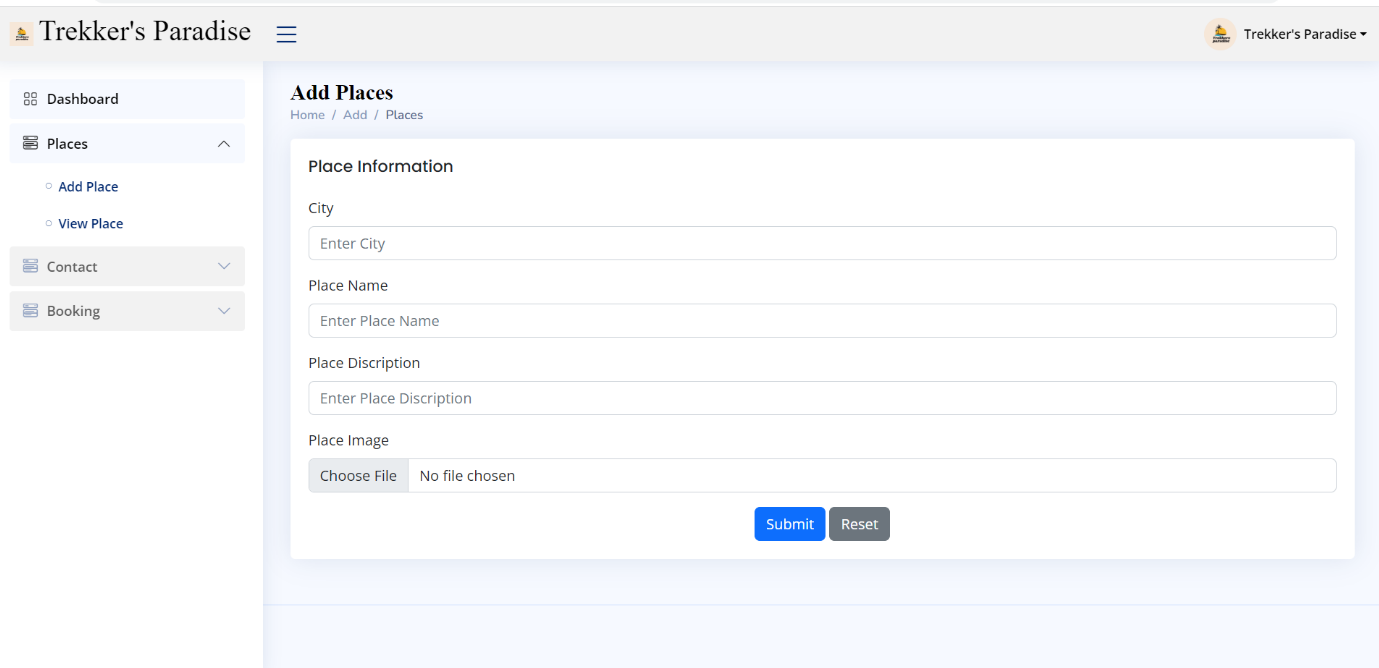
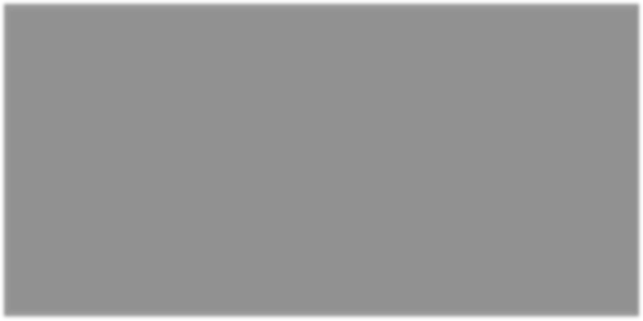
This HTML code creates a login page for "Trekker's Paradise" admin access. It uses Bootstrap and other libraries for styling and functionality. The page contains a logo and a form for logging in. Users enter their username and password, with an option to remember the login. The form posts data to "process/register.php" for processing. The code ensures proper validation, displays an error message if needed, and provides an option to remember the login. It aims to provide secure admin access to the website's backend, with a clean and responsive design.

## Dashboard

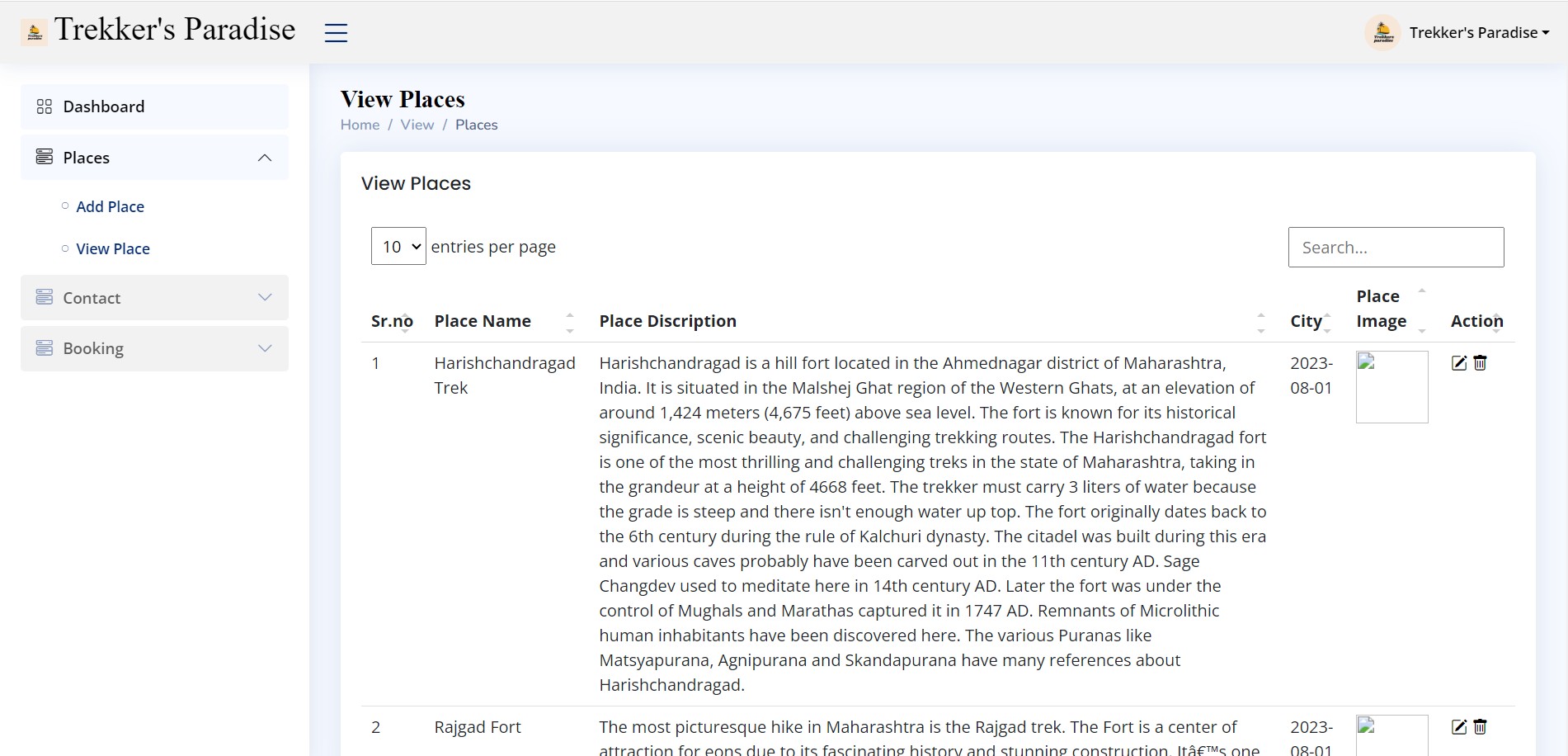
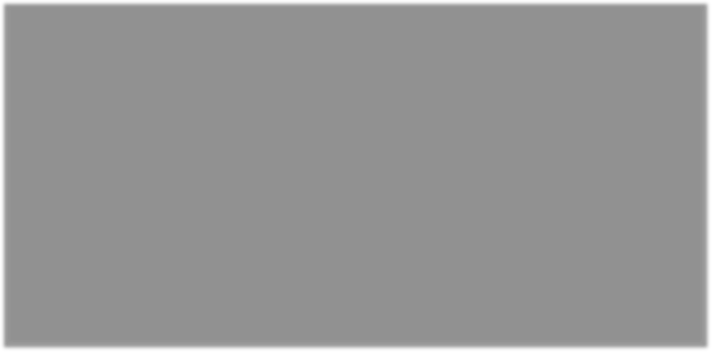
* 1. **Admin**



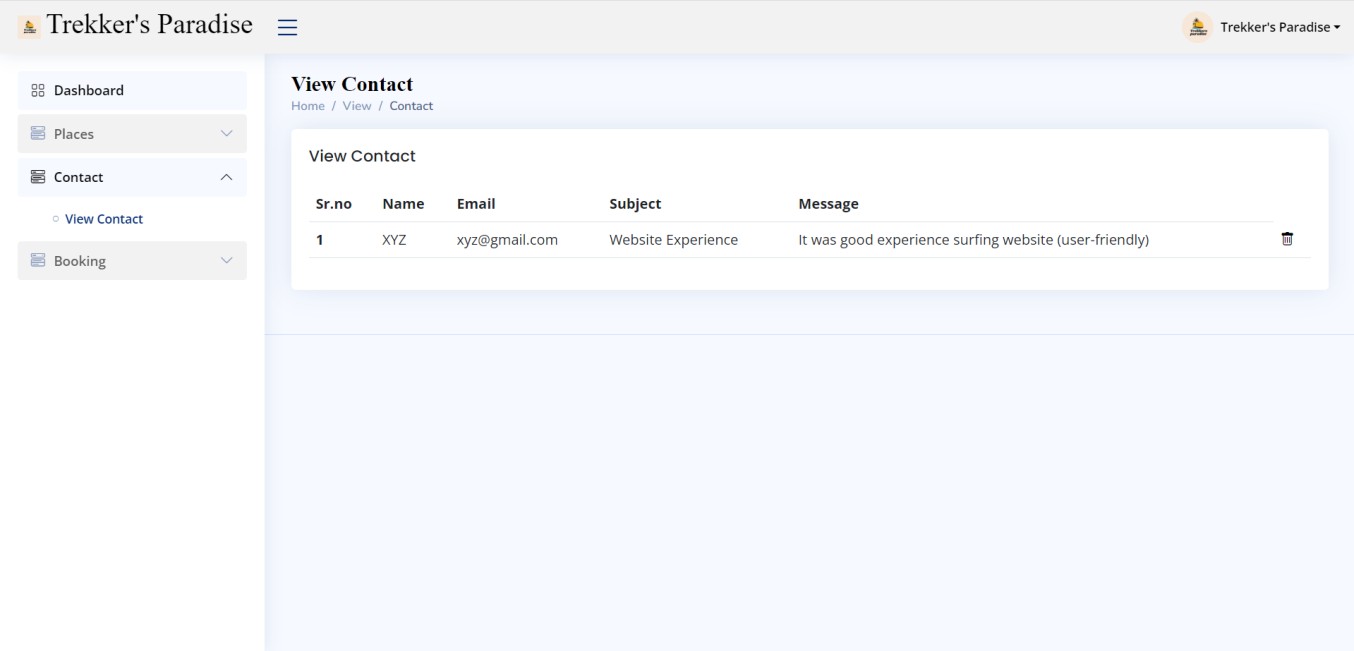
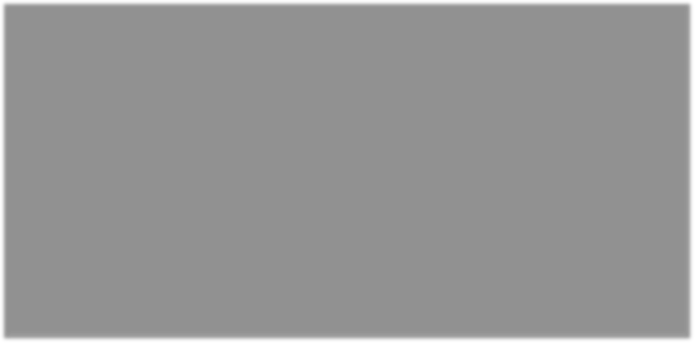
This PHP code includes the website header and footer templates, creating a dashboard page for "Trekker's Paradise." The page displays sales and customer information in info cards. The card content is dynamic and fetched from a database. The code uses Bootstrap for layout and styling, including breadcrumb navigation. It represents a backend admin dashboard with statistics and insights about the website's performance. The page is structured with various columns, providing an overview of important metrics. The footer includes closing HTML tags. Overall, it creates a user-friendly interface for managing and monitoring the website's activities.



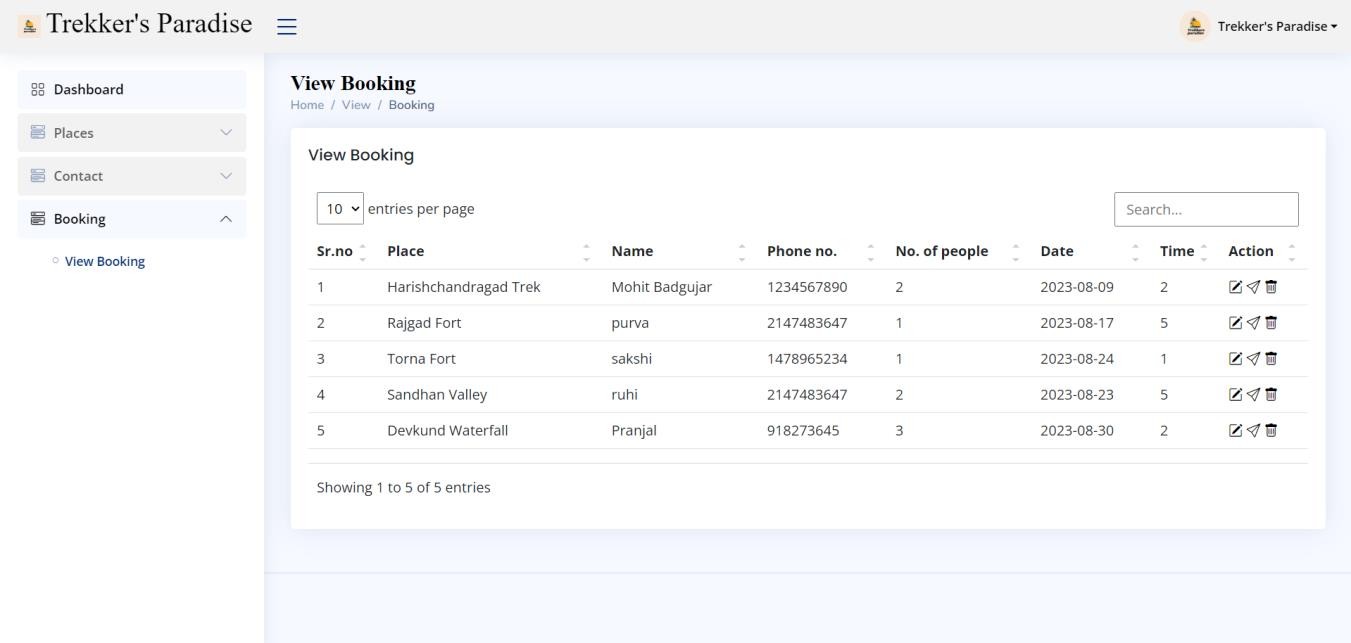
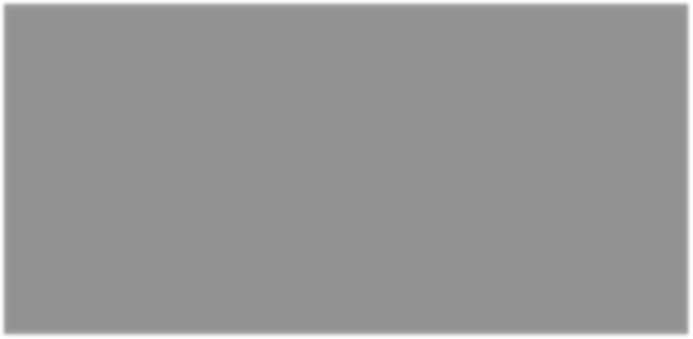
This PHP code is a web form for adding places to a website. It includes a title, breadcrumb navigation, and a form with fields for city, place name, description, and an image upload. The form uses a POST method to send data to a "place.php" script for processing. It also has a submit button to send the form data and a reset button to clear the form. This code is embedded within a larger HTML structure, with a header and footer included from separate files. It appears to be part of a content management system for managing and displaying information about different places.



This PHP code generates a dynamic webpage for viewing and managing places/products. It uses a database connection to fetch product information. The page layout is structured using Bootstrap, displaying a table with columns for product details like name, description, date, and an image. Each row represents a product and includes "Edit" and "Delete" options. Clicking "Edit" redirects to an edit page, while clicking "Delete" triggers a confirmation prompt before deleting a product. The table data is populated using a loop that fetches product details from the database. The header and footer templates are included, providing a consistent design and navigation.

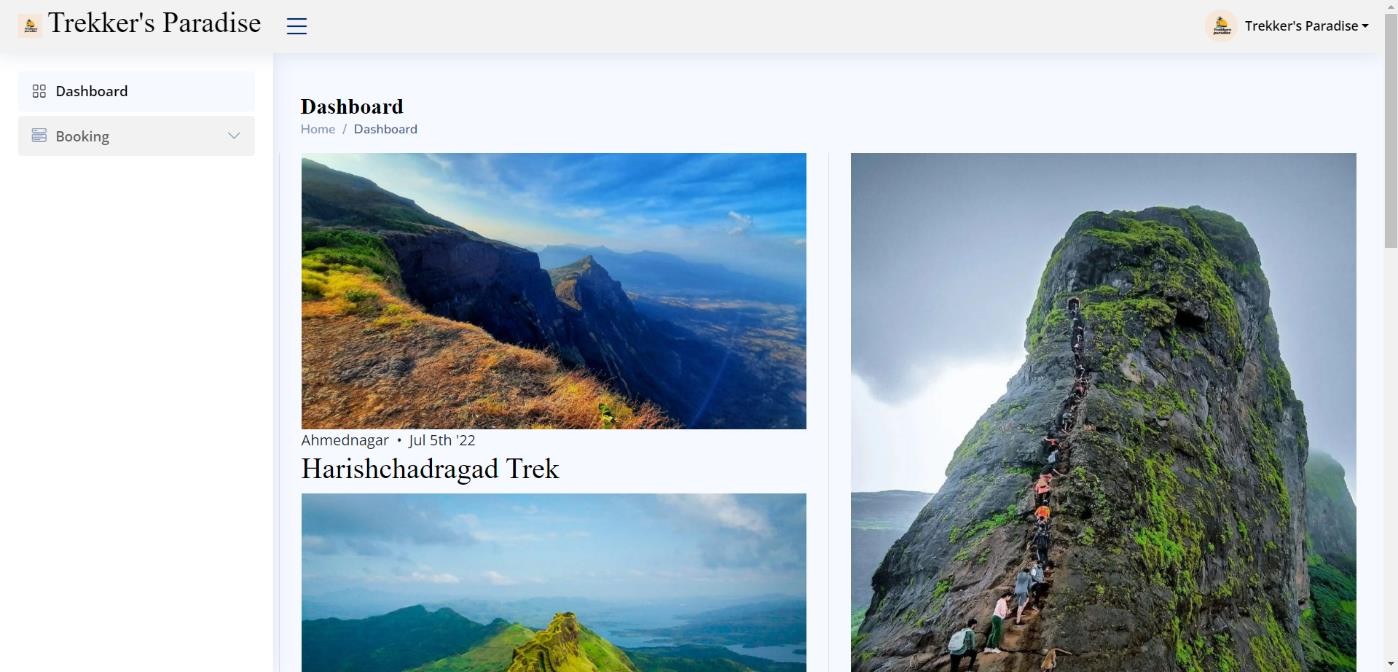
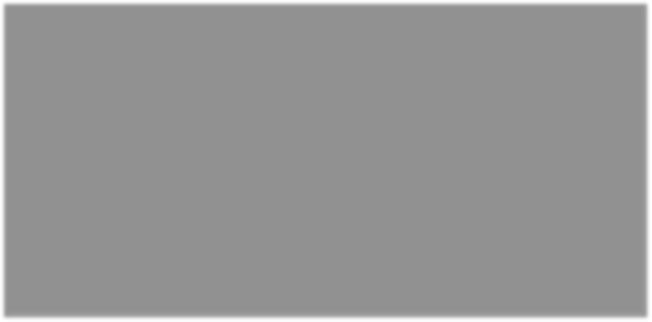


This PHP code creates a dynamic webpage for viewing and managing contact messages. It requires a valid session login, or redirects to the login page. The page displays a table with contact details, including name, email, subject, and message. It uses Bootstrap for layout and styling. Each row has a "Delete" option, which prompts for confirmation before deleting a contact entry. A modal is also included to change order status, with an option to provide a reason. JavaScript is used to handle the modal's functionality and update order status via AJAX. The header and footer templets are included for consistency

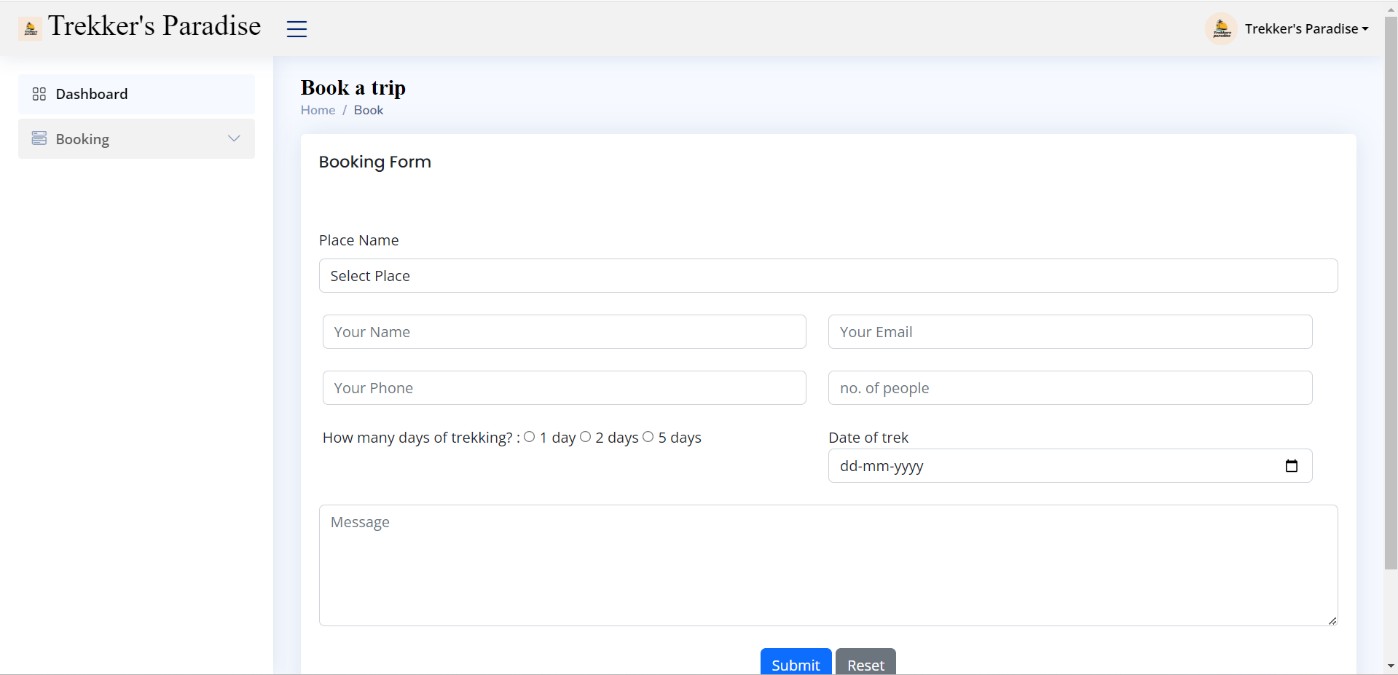
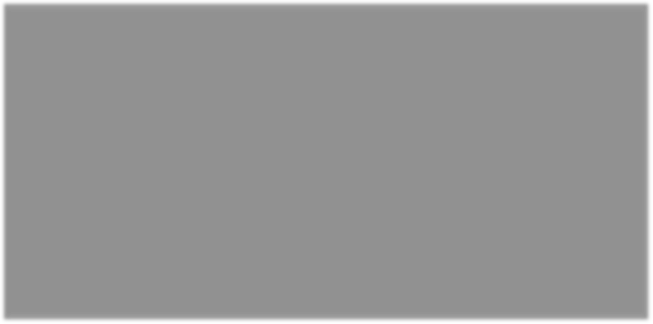


This PHP code is for a web page that displays booking information and allows for certain actions based on user roles. It starts by checking if the user is logged in, redirecting to the login page if not. It then includes a header and displays a table of booking data. The data source depends on the user's role: all bookings for admin (role\_id=0) or only bookings made by the logged-in user. The table has options to edit, delete, and change the status of a booking, including a reason for rejection in a modal form. The AJAX call handles the status update. The page also includes a breadcrumb navigation and a footer**.**

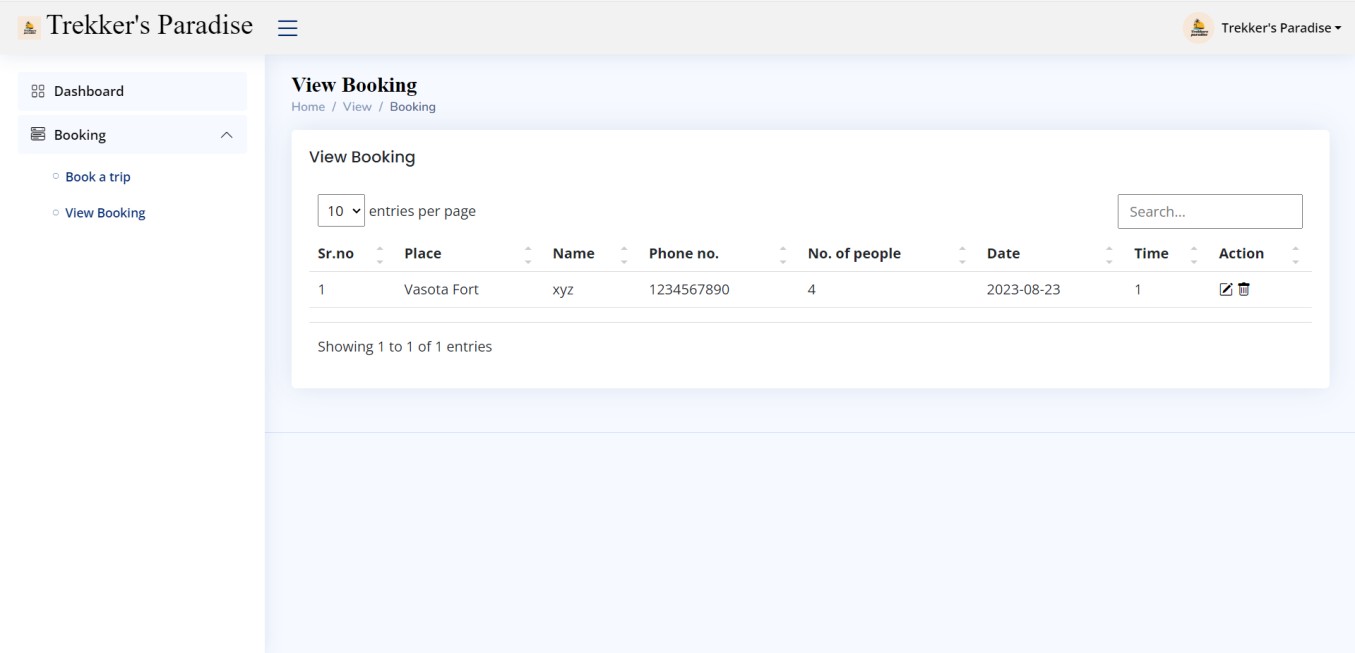
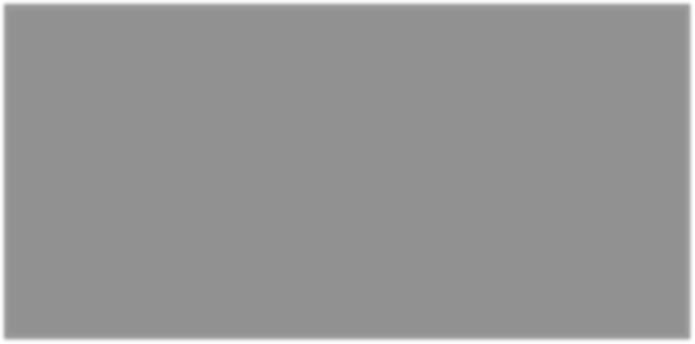
## User



This PHP code checks if the user's role ID is 1 (presumably representing a specific user role, possibly an administrator), and if so, it displays a dashboard section with images and information about various treks and forts, each with a link to a booking page. This section is surrounded by HTML elements for proper formatting. The code also includes the website footer. The "breadcrumb" navigation indicates the user's location on the site. The intention seems to be to provide specific content and features to users with role ID 1, creating a personalized dashboard experience for them.

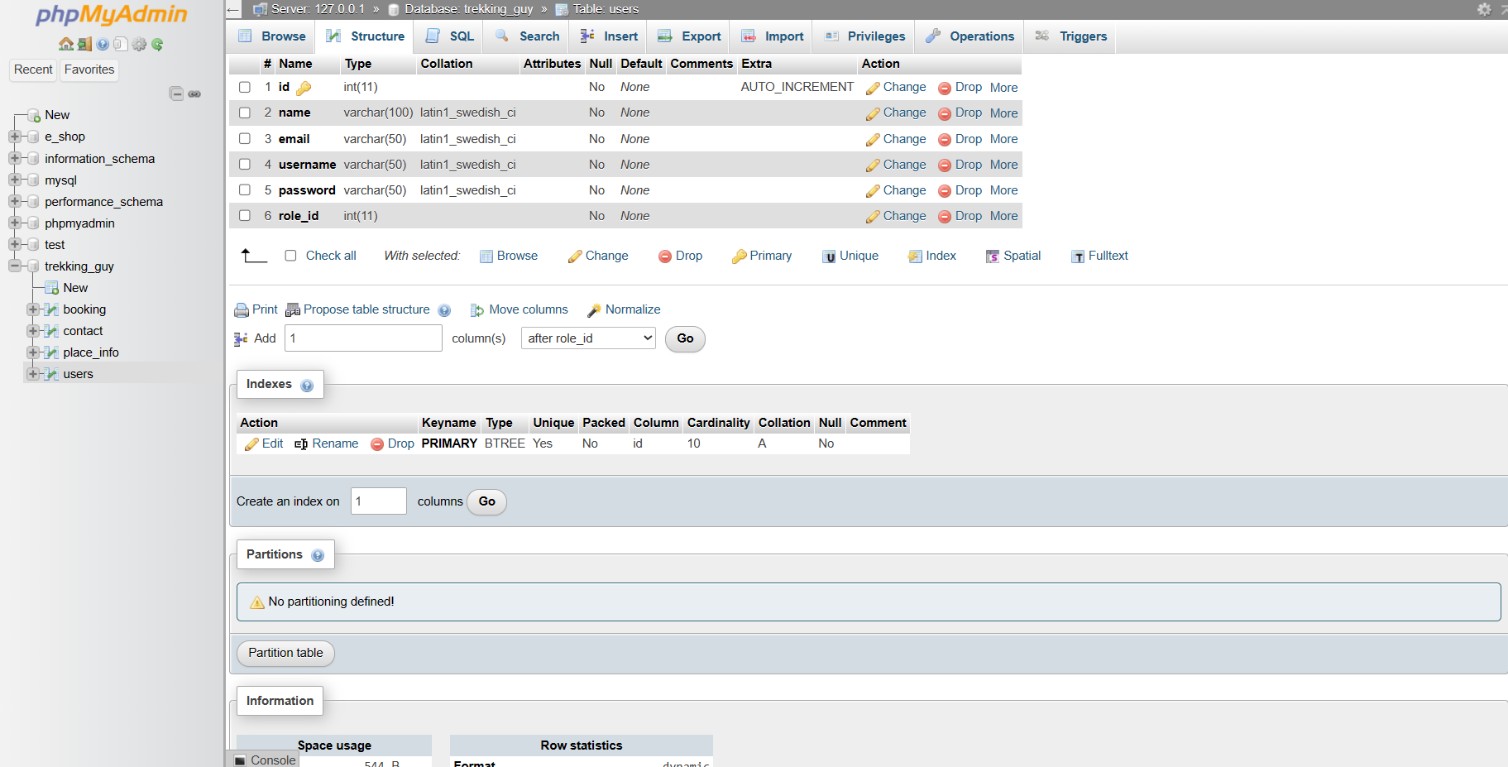
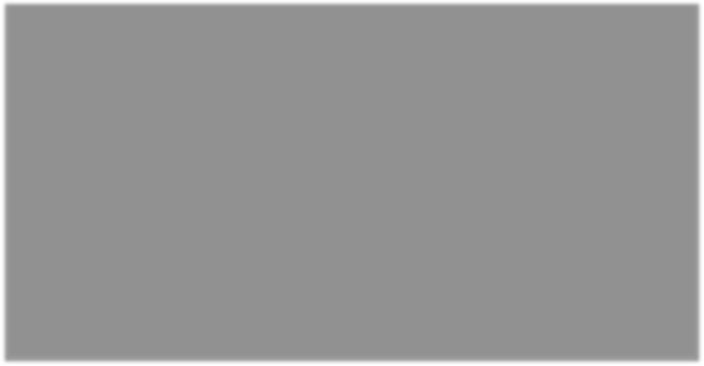
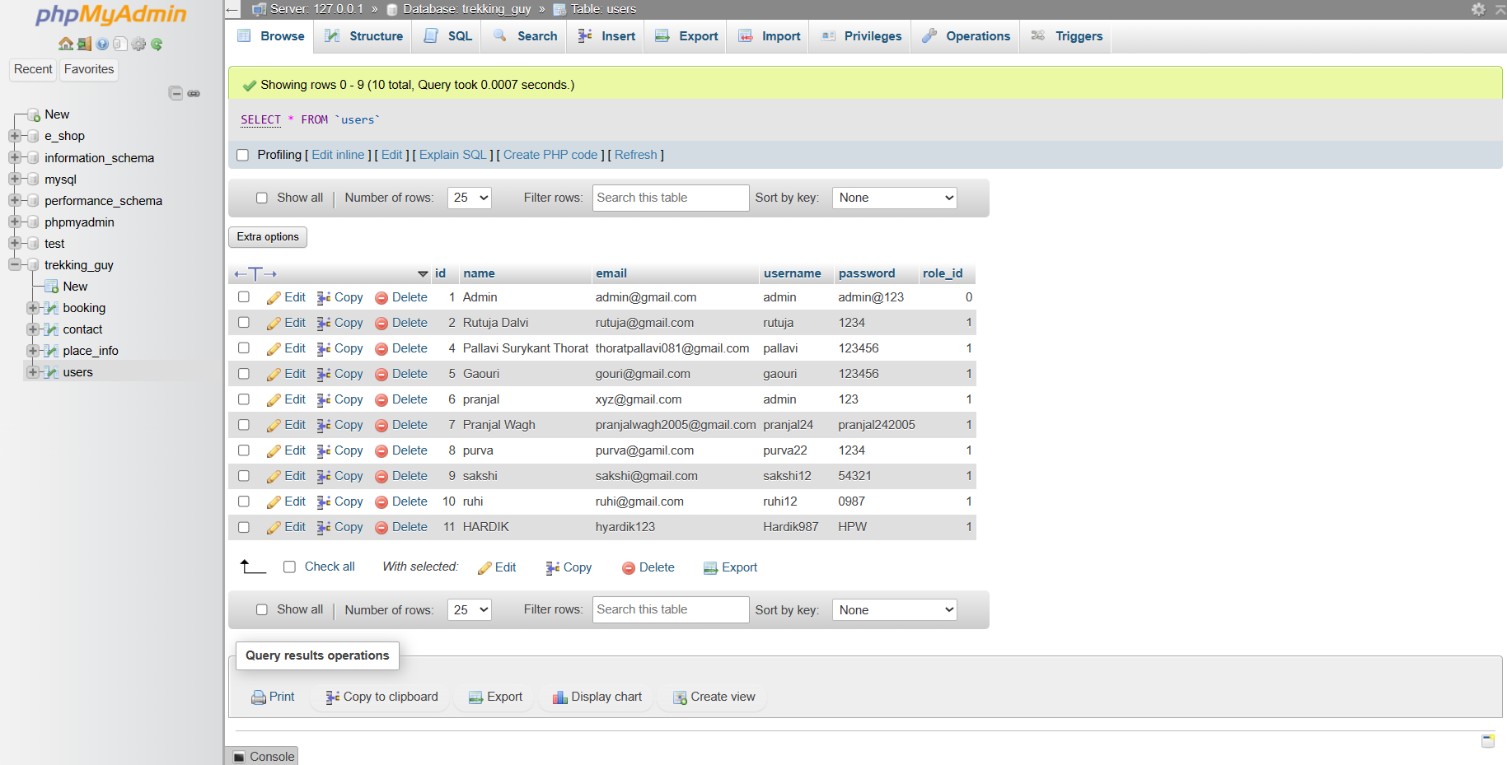
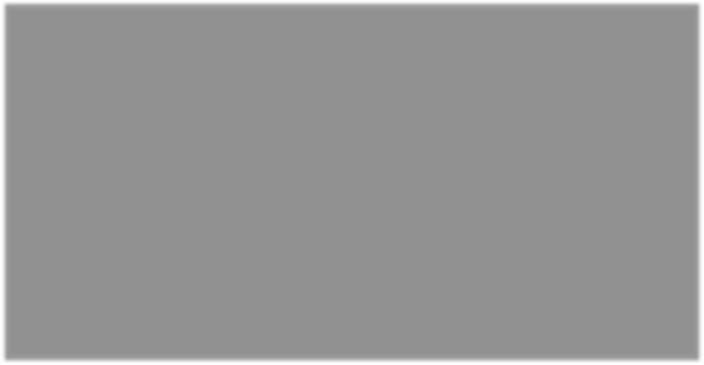
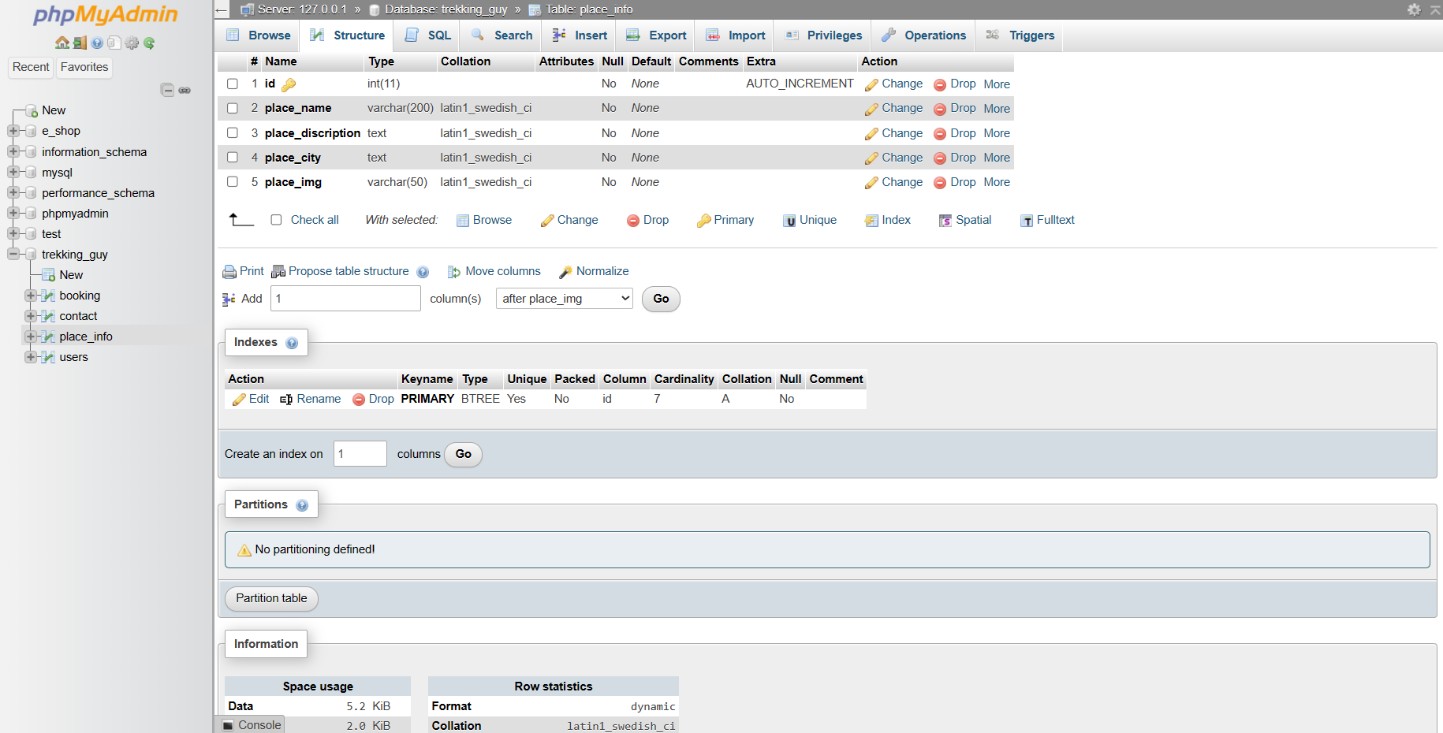
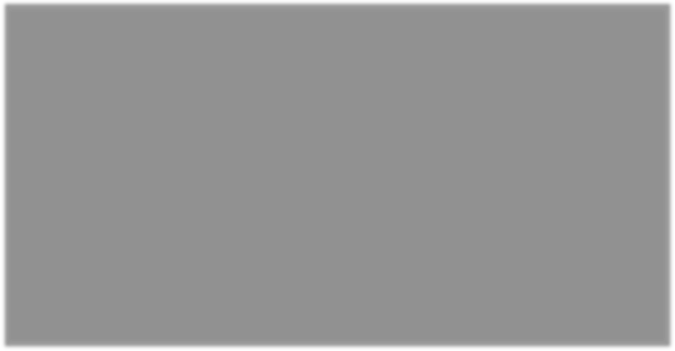
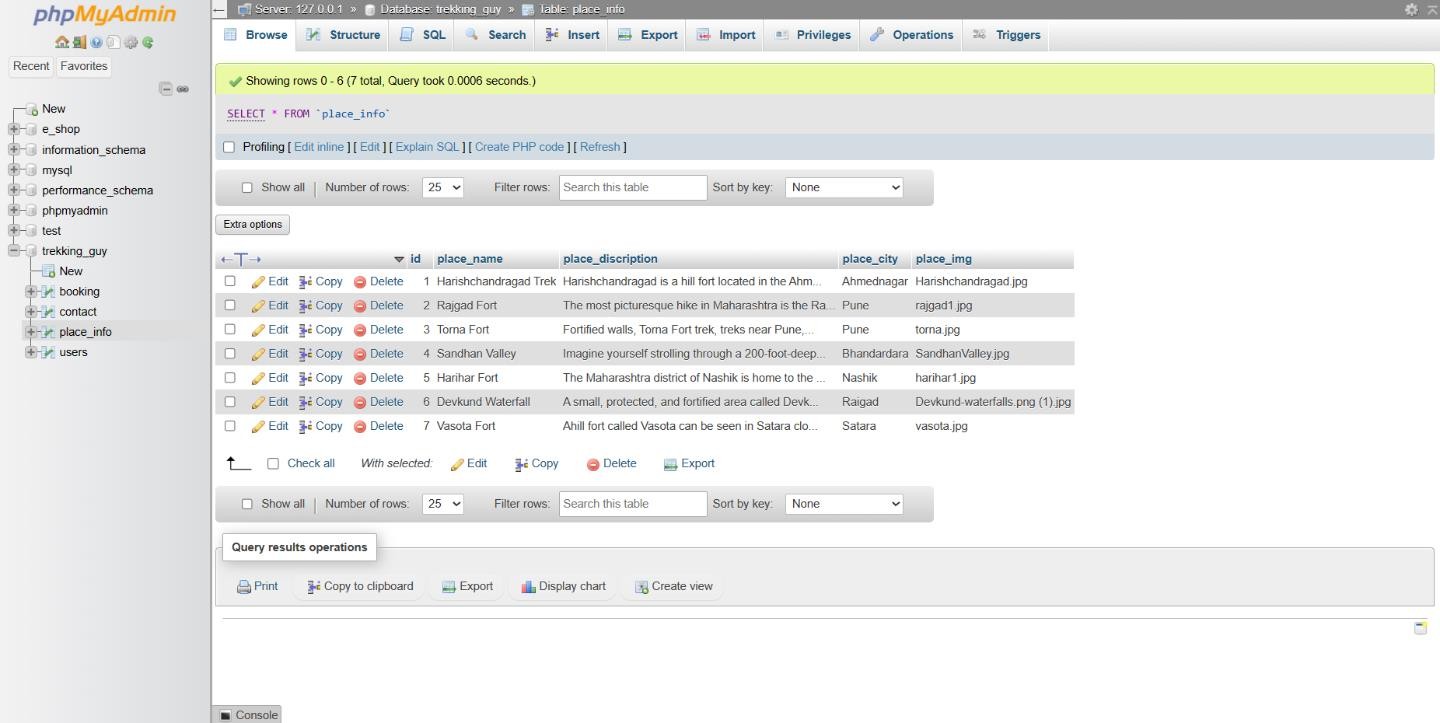
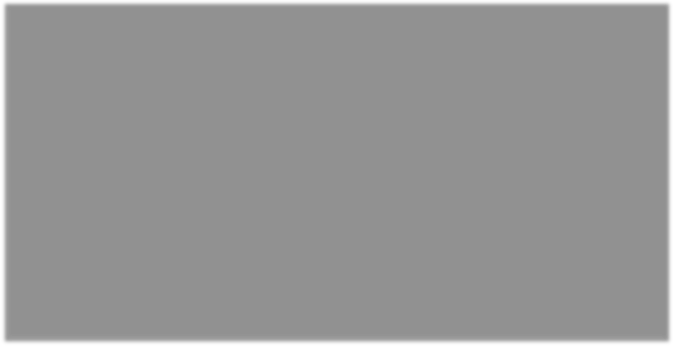
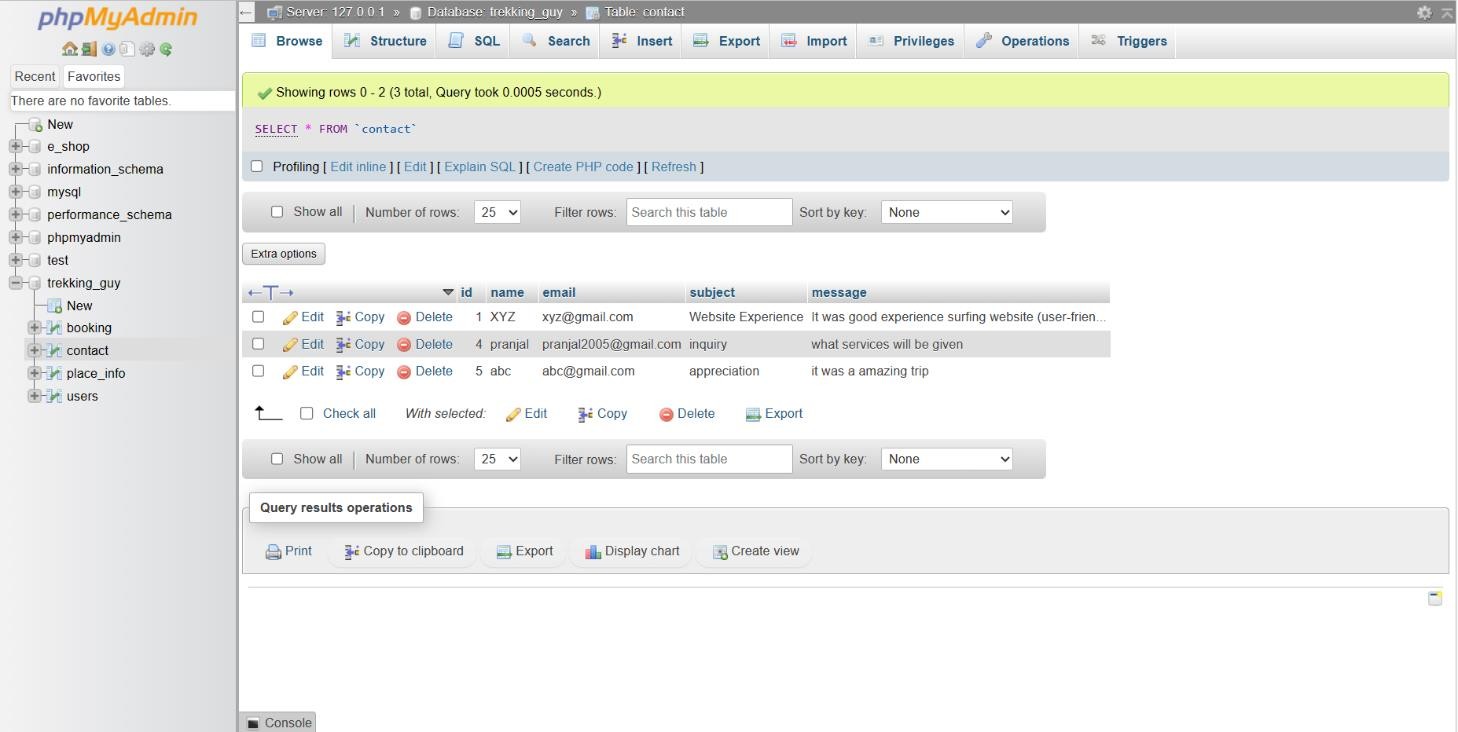
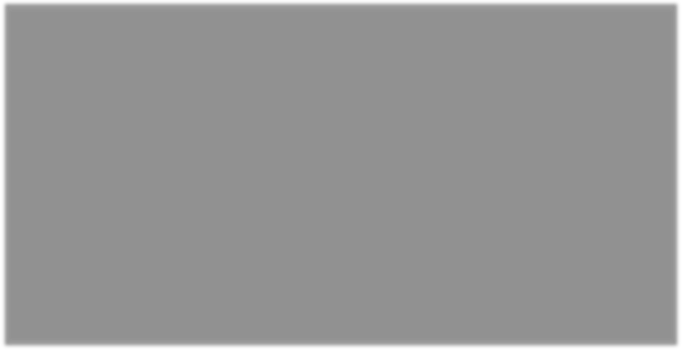
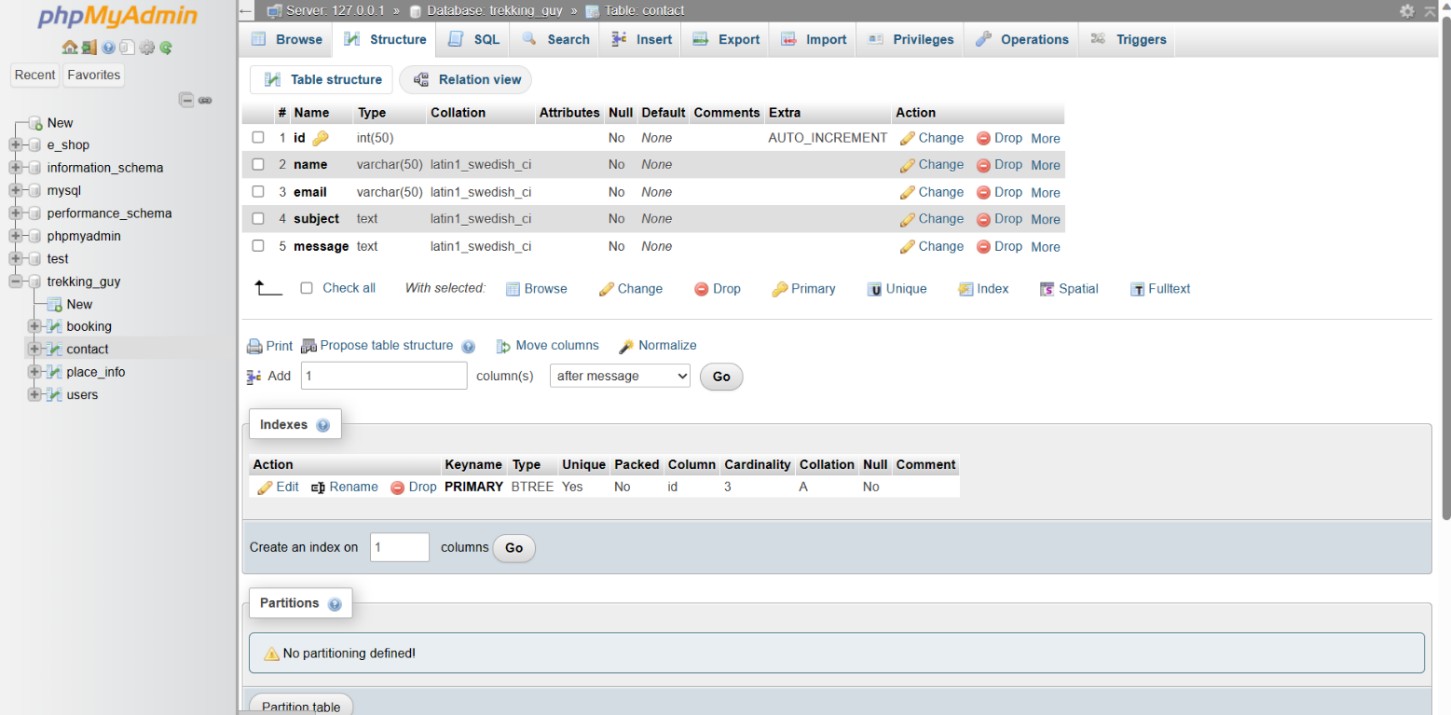
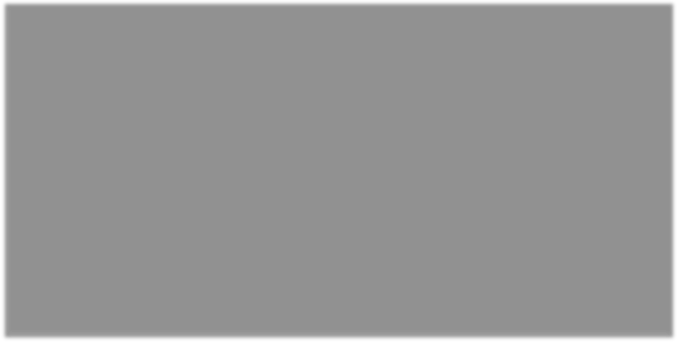
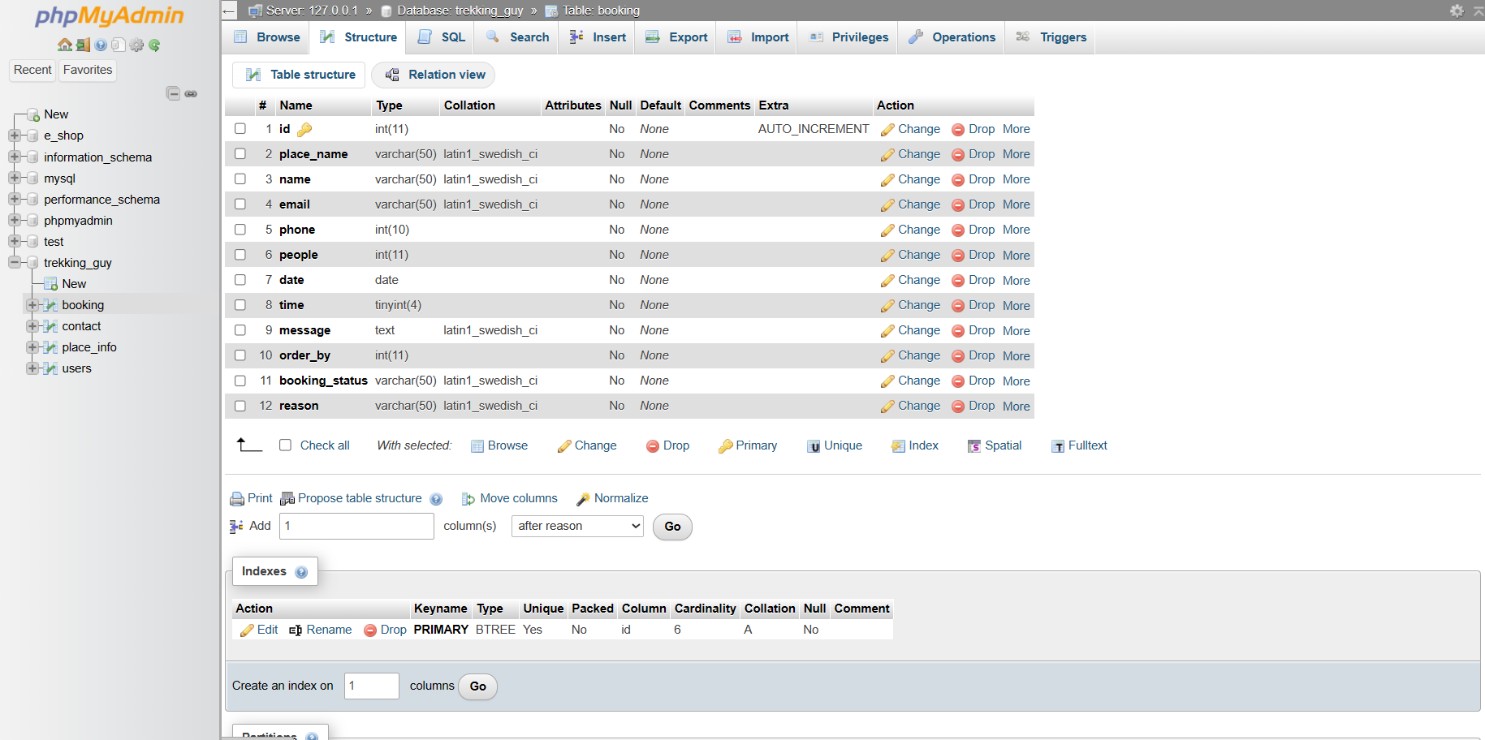
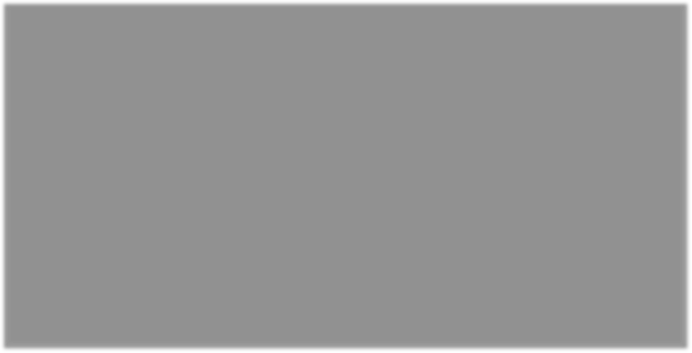
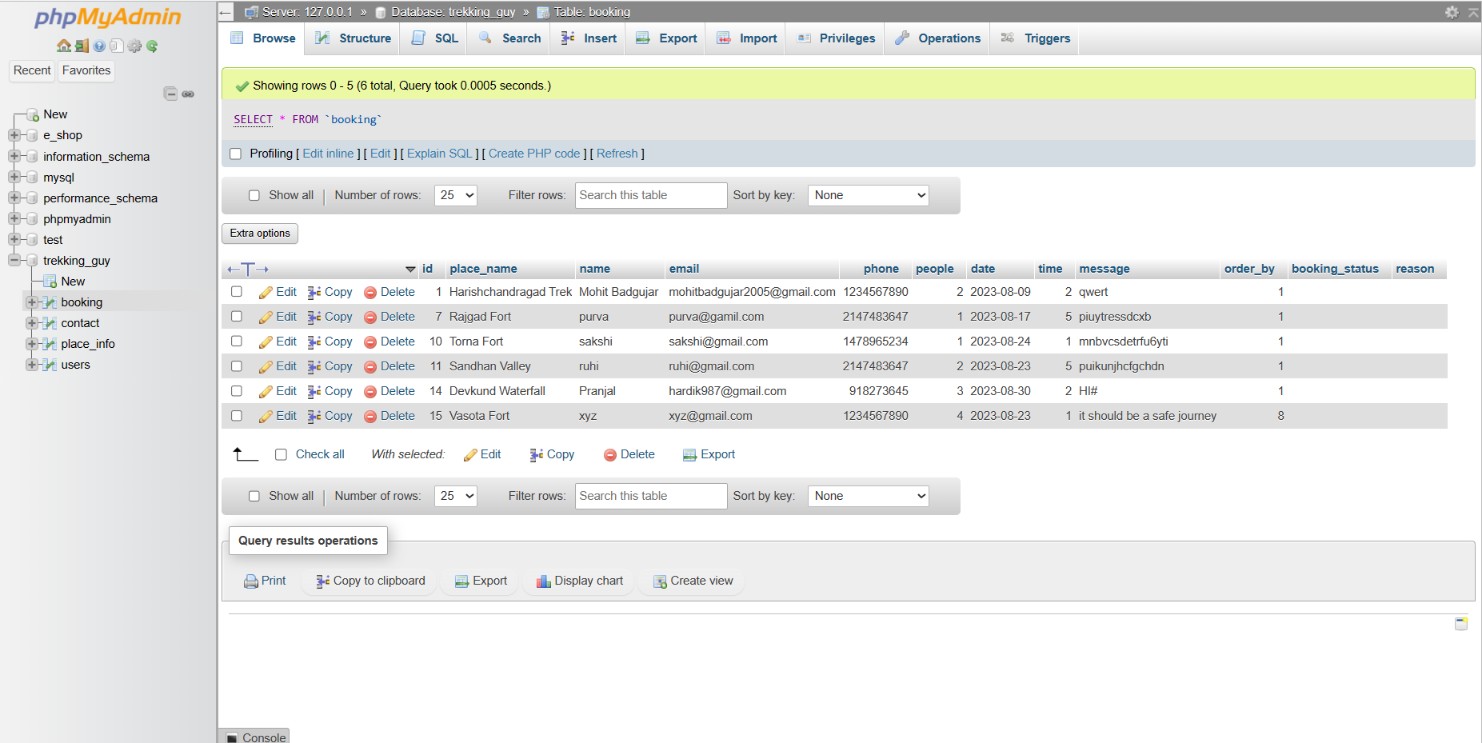
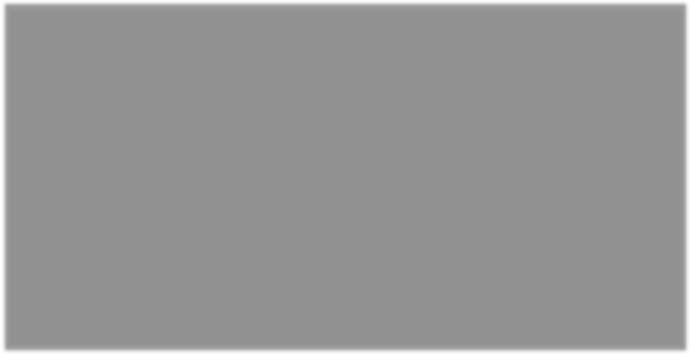


This PHP code represents a web page for booking a trip. It includes a header, a form to fill in booking details, and a footer. The form allows users to select a place, provide their name, email, phone number, the number of people, choose the duration of the trek (1, 2, or 5 days), select a trek date, and include a message. Upon submission, the form data is sent to the "book.php" script for further processing. The page ensures a dynamic dropdown for place selection using data from the database. It's designed for user-friendly booking of outdoor trips and incorporates common web form elements and user input validation.



This PHP code is for a web page that displays booking information with a table showing details such as place name, user name, phone number, number of people, date, and time. The page checks if the user is logged in, redirects to the login page if not, and includes a header and footer. It provides functionality for different user roles: admins can change the booking status, while regular users can only view their own bookings. There's also a modal form to change the booking status with a reason for rejection. An AJAX call updates the booking status, and the page uses a database connection to fetch and display booking data.

## Booking



**Chapter 5 Findings & Suggestions**

**Findings**:

* + - * Be able to complete a job or assignment given by the employer well and successfully.
      * During the training period, I was exposed to an environment that is professionalin identifying the tasks of workers. From there, I can see how a programmer may play a role.
      * All the staff have their own duties in carrying out the tasks listed. This situationhas helped me to work smoothly and always ask when I'm in trouble. If I encounter any problems in the work done, other staff will also be able to assistme as well as provide valuable and helpful guidance for me because their willingness to share experiences and knowledge. Additionally, I always try to assist all staff and ensure that all work is done smoothly and in order.

## Suggestions:

* + - * Companies or firms also play an important role in providing students with guidance on what's appropriate with the courses learned by students. Hence thefirm should also provide any form of reward on the work done by them. With the rewards or the effective guidance from the firm itself can inspire the spirit of the student and can also attract them rto the field.
      * The company should avoid giving different directions to students. This is because students will feel confused when getting different instructions from different staff. The mistakes in the assignment can be avoided if the company provides correct and accurate instructions.

# Chapter 6 Conclusion

It was good & memorable experience of the 6 weeks in the company. During the training I got technical & practical knowledge in fact it was opportunity to me to observe, how the various departments co- ordinate in between them & how they were trying to plan, organize, control & manage the work properly to achieve the organizational goals

# References

* <https://www.geeksforgeeks.org/>
* <https://www.javatpoint.com/>
* <https://www.w3schools.com/>